

Vidyasagar University

DEPARTMENT OF HISTORY

M. PHIL. SYLLABUS

1ST SEMESTER

HIS – 111

UNIT - 1

Research Methodology-I

1. The Nature and Objective of Research
 - a. What is History: History of Historical Method
 - b. Practicing the Historical Method.
2. Hypotheses and Research Questions:
 - a. Certainty in History
 - b. The Meaning of History

UNIT – 2

Research Methodology-II

1. Literature Review and Bibliography
2. Oral History and the Archives

HIS-112

UNIT- 1

Historiography and Methodology: Western and Indian

Group - A

History - its meaning and scope – Philosophy of History – Fact and interpretation in History – Objectivity in History – Causation in History.

New trends and different approaches in modern history writing – Development of economic and social history writing till the early twentieth century.

Group – B

Emergence of History as an academic discipline in colonial India.

Different approaches to Indian History.

Modern history writing practices in India with socio – economic perspective.

UNIT - 2

Tribal History in Colonial India: A Historiographical Survey

Definitions, Characteristics and theories of tribe; tribal movements in colonial India; state and the transformation of tribal society: Acts and regulations - criminal tribes; Colonial state and the Criminal Tribes Acts of 1871, 1911 and 1924 – Tribal medicine; practice and resistance.

Select Reading:

Anderson, Clare. Legible Bodies: Race, Criminality and Colonialism in South Asia. UK: Berg Publishers, 2014

Bodding, P. O. Studies in Santal Medicines and Connected Folklore. Calcutta: Asiatic Society, 1925.

Dasgupta, Sanjukta. Narratives from the Margins: Aspects of Adivasi History and Culture in Colonial and Post Colonial India. New Delhi: Primus Books, 2011

Hardiman, David. The Coming of the Devi: Adivasi Assertion in Western India. New Delhi: Oxford University Press, 1987

Hollins, S. T. The Criminal Tribes in India. New Delhi: Nidhi Book Center, 2005

Metcalf, Thomas R. Ideologies of the Raj. UK: Cambridge University Press, 1994

Pati, Biswamoy ed. Adivasi in Colonial India: Survival, Resistance and Negotiation. New Delhi: Orient Blackswan, 2011

Risley, H. H. The tribes and Castes of Bengal. Calcutta: Bengal Secretariat Press, 1891.

Robb, Peter. The Concept of Race in South Asia. New Delhi: Oxford University Press, 1998

Schwarz, Henry. Constructing the Criminal Tribes in colonial India: Acting like a Thief. UK: Wiley Blackwell, 2010.

Yang Anand A ed. Crime and Criminality in British India, Tuscan: University of Arizona Press, 1985

HIS-113

Unit-1

History of Education in Colonial India

History of Education in Colonial India: Historical/Sociological perspective on education – system of education in pre-colonial India and their implications – colonial education in India ; policies and agendas – political and social implications of colonial education – Tagore Gandhi's ideas on education – the experience of education in colonial India.

Select Readings:

Acharya, P.: Bangla Desher Shikhar Dhara

Bhattacharya, S. (ed.): Education and the Disprivileged

Bhattacharya, S. (ed.): The Contested Terrain

Forbes, G.: Women in Modern India

Ghosh, S.C.: The History of Education in Modern India

Giddens, A.: Sociology

Kumar, K.: Political Agenda of Education

Pathak, A.: Social Implications of Schooling

Ray, R.K.: Mind, Body and Society

Roychaudhury, T.: Perceptions, Emotions, Sensibilities

Thapan, M. (ed.) : Education and Society

Viswanathan, G.: Masks of Conquest

Unit – 2

Local History: Concept and Practice

1. Local history practice in England and United States. Subjects – early settlers history, immigration and ethnic diversity as factors challenging the hegemony of native-born, the foreground of local history, local divisiveness and hegemony. Antiquarianism as an intellectual urge.
Variety in the forms of local History to show the degree of culture: to compete with fellow communities: local boosterism: promotion of local and national heroes and democratization of heroes.
2. Local history of Midnapur: the region as described through history by John Beames, Haraprasad Shastri and Dinesh Chandra Sen: Repositories of antiquity in Tamluk, Hijli and Khejuri and local historians.
Localities and landholders(zaminders) in the medieval and early modern period, eastern Midnapur in subah Orissa and Jangal Mahals in Western Midnapur.

Reading List

1. Carl Becker, Everyman His Own Historian: Essays on Historical and Politics (New York: S.F. Crofts, 1935).
2. Marc Bloch. The Historian's Craft (New York: Knopf and Co., 1952)
3. W. G. Hoskin. Local History in England (London, Longmans.1959)
4. David, J. Russo, Keepers of Our Past: Local Historical Writing in the United States.
5. W. G. Hoskin. Fieldwork in Local History (London, Faber and Faber, 1967)
6. Marc Bloch. The Ile-de- France, The Country around Paris, Cornell University Press, 1971
7. Medinipur Itihas. (vol. I & ii , Kamal Chaudhury (editor and compiler) Dey's Publication: 2008.
8. Bangaleer Itihas. Niharranjan Roy.
9. Brihatbanga (2nd Vol.) Dineshchandra Sen.
10. Medinipur Itihasa. Jogeshchandra Basu.
11. Medinipur Kahini. Prabodh Kumar Bhowmick.
12. Medinipur: Sanskriti O Manab Samaj. Tarapada Santra.
13. History of Bogri Rajya. Gouripada Chatterjee, 1976.
14. Notes on the History of Midnapore. J. C. Price, 1876.
15. History of Midnapore (2Vols.) Narendranath Das.
16. Civil Rebellion in Frontier Bengal. Binod Shankar Das.

HIS-114

Unit-1

Ideas and Thoughts in Modern Bengal: Selected Personalities

Group A

Ram Mohan Roy: Negotiating with the West- Renaissance

Bankim Chandra Chatterjee: Ideas in Shipping Nationalism

Vidyasagar on Social Reforms – Contribution to Modern Education

Swami Vivekananda: A Constructive Genius

Group-B

P.C. Ray: Ideas on Nationalism- Science as a bTool in British India

Rabindranath Tagore and the New Synthesis

Subhas Chandra Bose : Political Ideas of Bose- Bose on Socialism

Kazi Nazrul Islam: The Rebel Poet - Hindu Muslim Issue – Nazrul on Communism

UNIT-2

Environment and Protest in Independent India

Discourse of development distress and protest.

The growth of environment concern in India.

Post Independence Experience- Technology Choice, Resource use, Public Policy

2ND SEMESTER SYLLABUS

HIS – 121

Unit – 1

History of Childhood and Children in Colonial India

1. History of Childhood and children in Colonial India: historical/sociological perspectives on childhood and children in the West and India – society, family, and children in pre-colonial and colonial India – differing experiences of children in colonial India, according to class, caste, and gender – modern children's literature in Bengal and elsewhere in India.

Select Reading:

Bandhopadhyay, S.: Gopal-Rakhal Dwandwasamas

Basu, P. (ed.): Saamoiki (2 volumes)

Cunningham, H.: Children and childhood in Western Society since 1500

Dasgupte, S.: Unfamiliar Relations

Giddens. A.: Sociology

Kakar, S.: The Inner World

Mitra, K.: Shatabarsher Bangla Shishusahitya

Mickenberg, J. & Vallone, L.: Oxford Handbook of Children's Literature

Montgomery, H.: An Introduction to Childhood

Tucker, N.: The Child and the Book

Tucker, N.: What is a Child

Walsh. J.: Growing up in British India

Unit –2

Women in Colonial India

An introduction to the theories of women's history, and feminist and gender history; Evolution of South Asian Women's history – Reform and reformers ; Debates on Sati and Age of Consent ; Nationalism and Indian Women; Condition of Muslim women; Emergence of 'new women' ; - Women's organizations, movements, franchise, and labour.

Select Readings:

Anagol, padma. The Emergence of Feminism in India, 1850-1920. England : Ashgate, 2005.

Arondekar, Anjali R. For the Record: On Sexuality and the Colonial Archive in India. Durham: Duke University Press, 2009.

Ballhatchet, Kenneth. Race, Sex and Class under the Raj, London: Weidenfield and Nicolson, 1980.

Burton, Antoinette M. *Burdens of History: British Feminists: Indian Women and Imperial Culture, 1865-1915*. USA: University of North Carolina Press, 1994.

Forbes, Geraldine. *Women in Modern India*, Cambridge: Cambridge University Press, 1996.

----- *Women in Colonial India: Essays on Politics, Medicine and Historiography*, New Delhi: Chronicle Books, 2005.

Ghosh, Durba. *Sex and Family in Colonial India*, Cambridge: Cambridge University Press, 2008.

Kumar Radha. *The History of Doing*, New Delhi: Zubaan, 1993.

Levine, Phillipa, ed. *Gender and Empire*, Oxford: Oxford University Press, 2007.

Mani, Lata, *Contentious Traditions*, California: University of California Press, 1998.

McClintock, Anne. *Imperial Leather: Race, Gender and Sexuality in Colonial Context*, New York: Routledge, 1995.

Minault, Gail. *Secluded Scholars: Women's Education's and Muslim Social Reform in Colonial India*, New Delhi: Oxford University Press, 1998.

Ray, Bharati. *Early Feminists of Colonial India*, New Delhi: Oxford University Press, 2002.

----- and Basu, Aparna eds. *Women's Struggle*, New Delhi: Manohar, 2003.

HIS – 122

Unit – 1

18th Century India: Colonialist, Nationalist and Revisionist Perspectives.

1. Issues in the study of 18th century – JC van Leur's proposition about 18th century – significance of the century
2. Colonial historiography – the imperatives of rule – representation of pre-colonial India – the views of administrator-historians of late 18th century – 18th century in the perspective of historians of liberal-imperialist school – colonial historiography post-1857 and 18th century
3. Nationalist historians and the 18th century – the theme of disunity and loss of sovereignty as embodied in Mughal decline – Plassey and nationalist historiography – economic history of the post-Plassey period and nationalist interpretation – reception of the nationalist legacy in Marxist historiography – Marxist interpretation of the crisis of 18th century and beginnings of colonial rule
4. Revisionist historiography – Mughal decline, continuity and change – the collaboration thesis.

Bibliography

1. Alavi, S. ed. 2002. *The Eighteenth Century in India*. New Delhi: Oxford University Press.
2. Alam, M. 2003. Eastern India in the Early Eighteenth-century 'Crisis' Some Evidence From Bihar.
3. Ali, M.A. 2003. Recent Theories of Eighteenth-century India.

4. Arnold, D. 2005. *The Tropics and the Travelling Gaze. India, Land scape and Science, 1800-1856*. New Delhi: Permanent Black.
5. Barrow, I.J. and Haynes, D.E. 2004. The Colonial Transition. *South Asia, 1780-1840. Modern Asian Studies*, 38 (3), pp. 469-478.
6. Bayly, C.A. 1996. *Empire and Information. Intelligence Gathering and Social Communication in India, 1780-1870*. Cambridge [a.o.]: Cambridge University Press.
7. _____. 1994. The British Military-Fiscal State and Indigenous Resistance. India 1750-1820. In: L. Stone, ed. *An Imperial State at War. Britain from 1689 to 1815*. London/ New York: Routledge, pp. 322-354.
8. _____. 1983. *Rulers, Townsmen and Bazaars. North Indian Society in the age of British Expansion 1770-1870*. Cambridge: Cambridge University Press.
9. Chatterjee, K. 1996. *Merchants, Politics and Society in Early Modern India. Bihar: 1733-1820*. Leiden/ New York/ Cologne: Brill.
10. Chaudhury, S. 1995. *From Prosperity to Decline. Eighteenth Century Bengal*. New Delhi: Manohar.
11. Cohn, B. S. 1985. *The Command of Language and the Language of Command*. In: R. Guha, ed. *Subaltern Studies. No. 4*. Delhi: Oxford University Press, pp. 276-329.
12. Datta, R. 2003. Commercialisation, Tribute, and the Transition From Late Mughal to Early Colonial in India. *The Medieval History Journal*, 6 (2), pp. 259-291.
13. Datta, R. 2000. *Society, Economy and the Market. Commercialization in Rural Bengal, c. 1760-1800*. New Delhi: Manohar.
14. Dirks, N. 2004. Foreword. In: *The Bernard Cohn Omnibus*. New Delhi: Oxford University Press.
15. Guha, R. 1963. *A Rule of Property for Bengal. An Essay on the Idea of Permanent Settlement*. Paris [a.o.]: Mouton & Co.
16. Habib, I. 2002. The Eighteenth Century in Indian Economic History. In: S. Alavi, ed. *The Eighteenth Century in India*. New Delhi: Oxford University Press, pp. 57-83.-10
17. Marshall, P.J. ed. 2003. *The Eighteenth Century in Indian History. Evolution or Revolution?* New Delhi: Oxford University Press.
18. Pinch, W.R 1999. Same Difference in India and Europe. *History and Theory*, 38 (3), pp. 389-407.
19. Said. E. 1978. *Orientalism*. New York: Pantheon Books.
20. Singh, J.G. 1996. *Colonial Narratives, Cultural Dialogues. "Discoveries of India in the Language of Colonialism"*. London [a.o.]: Routledge.
21. Stewart, G. 2009. *Journeys to Empire. Enlightenment, Imperialism, and British Encounters with Tibet, 1774-1904*. Cambridge University Press.
22. Stokes, E. 1973. The First Century of British Colonial Rule in India. Social Revolution or Social Stagnation? *Past and Present*, 58 (Feb.), pp. 136-160.
23. Subrahmanyam, S. and Bayly, C.A. 1988. Portfolio Capitalists and the Political Economy of Early Modern India. *Indian Economic Social History Review*, 25 (4), pp. 401-424.
24. Subramanian, L. 1987. Baniyas and the British. The Role of Indigenous Credit in the Process of Imperial Expansion in Western India in the Second Half of the Eighteenth Century. *Modern Asian Studies*, 21 (3), pp. 473-510.
25. Suleri, S. 1992. *The Rhetoric of English India*. Chicago [a.o.]: University of Chicago Press. 440

26. Travers, R. 2007. *Ideology and Empire in Eighteenth-Century India. The British in Bengal*. Cambridge [a.o.]: Cambridge University Press.
27. Washbrook. D.A.2001. Eighteenth-Century Issues in South Asia. *Journal of the Economic and Social History of the Orient*, 44 (3), pp. 372-383.
28. Wilson, J.E. 2010. *The Domination of Strangers. Modern Governance in Easter India, 1780-1835*. Basingstoke [a.o.]: Palgrave Macmillan.
29. _____. 2007. Early Colonial India Beyond Empire. *The Historical Journal*, 50 (4), pp. 951-970.
30. _____. 2004. Review: Distant Sovereignty. National Imperialism and the Origin of British India. *The English Historical Review*, 119 (483), pp. 1064-1066.

Unit - 2

Cultural history in post-colonial India: Music, Dance, and theatre

- Classical and Modern Music
- Revival of Classical Dance forms
- Theatre

HIS - 123

Social History of Science in Colonial India

Unit - 1

Group – A

Spread of Western Science in India and its implications.

Colonial science and its nature.

Policy, Practice and Organisations of Science during the Company period.

Group – B

Science under the British Raj

Nationalist science as an alternative – discourse of colonial science.

Science, State, and Nation.

Unit - 2

India and her Neighbourhood : The Making of a Foreign Policy

- Indian Foreign Policy: From Idealism to Religions
- Nuclear Weapons and India's Foreign Policy

- India in SAARC: Towards a Co-operation in South Asia
- India – China Relations: Critical Issues
- Rethinking Indo – Pak Relations: Challenges Ahead
- India and Bangladesh: A Prickly Relationship
- India – Myanmar Relations: From the Perspective of the Look East Policy
- Relations with Sri Lanka and Maldives: Necessity for Co-operations
- Relations with Two Himalayan Neighbour Bhutan & Nepal: Continuities and Changes
- Afghanistan: Neighbour Distanced by Pakistan

HIS - 124

Unit- 1]

Research Methodology including Thesis and Assignment Writing

- (a) Nature and Objective of Research
- (b) Criteria of good Research
- (c) Uniqueness in Social Science Researches
- (d) Major Steps in Researches
- (e) Hypotheses and Research Questions
- (f) Sources of Information's: Documentary Sources, Observation and Interview

Unit- 2

Tools & Techniques of Historical Research

- (a) Planning of Social Surveys: Concepts and types of Sampling
- (b) Methods of Collection of Primary Data: Questionnaire, Schedule and Mail Questionnaire
- (c) Literature Review and Bibliography
- (d) Thesis and Assignment Writing

Suggested Readings:

1. *P. V. Young – Scientific Social Surveys and Research*
2. *Sir Claus Moser and G. Kalton – Survey Methods in Social Investigation*
3. *W. J. Goode and P.F Hatt – Methods in Social Research*
4. *Anderson, Durston and Poole – Thesis and Assignment Writing*