



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		VIDYASAGAR UNIVERSITY
Name of the head of the Institution		PROFESSOR RANJAN CHAKRABARTI
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		+913222275329
Mobile no.		9476432828
Registered Email		vcvu.confidential@gmail.com
Alternate Email		vc@mail.vidyasagar.ac.in
Address		VIDYASAGAR UNIVERSITY Midnapore - 721 102 Dist. : Paschim Medinipur West Bengal, India
City/Town		Midnapore
State/UT		West Bengal
Pincode		721102

<b>2. Institutional Status</b>	
University	State
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	PROFESSOR PRAKASH CHANDRA DHARA
Phone no/Alternate Phone no.	+913222298238
Mobile no.	9433226695
Registered Email	director.iqac@mail.vidyasagar.ac.in
Alternate Email	iqac.vu@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.vidyasagar.ac.in/IOAC/AOAR.aspx">http://www.vidyasagar.ac.in/IOAC/AOAR.aspx</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.vidyasagar.ac.in/academics/AcademicCalendar.aspx">http://www.vidyasagar.ac.in/academics/AcademicCalendar.aspx</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.81	2009	29-Jan-2009	28-Jan-2014
3	B	2.86	2014	09-Dec-2014	08-Dec-2019

<b>6. Date of Establishment of IQAC</b>	01-Mar-2006
---	-------------

**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Feedback from students, teacher and parents collected and analysed	23-Apr-2019 65	3434
Participation in NIRF	27-Nov-2019 365	3800
Environmental protection initiative	26-Jul-2018 52	3800
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Anthropology	DST / FIST	DST	2016 1825	10600000
Botany & Forestry	DRS - SAP - II	UGC	2018 1825	7966000
Chemistry	PST / FIST	DST	2019 1825	20000000
Chemistry	UGC / SAP	UGC	2015 1825	12000000
Geography	DST / FIST	DST	2017 1825	6052000
Physics	SAP - DRS - II	UGC	2015 1825	11250000
Physics	DST/ FIST	DST	2016 1825	13500000
Economics	SAP - DRS - I	UGC	2015 1825	8640000
English	SAP - DRS- II	UGC	2015 1825	6407000
Santali	ICSSR	ICSSR	2016 1825	3305000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
? Initiation of online Students Satisfaction Survey.	
? Introduction Of online evaluation of teachers by the students.	
? Initiation of 'Vivekananda Research Award' and 'Vidyasagar Research Award' for the teachers of Arts and Commerce and Science faculty for best research performance.	
? Provision of seed money for research for newly appointed teacher.	

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Organizaation of workshop for faculty numbers and research students	University organizes workshop for facultymembers and students on regular interval through out the year. Faculty lecture series now become very popular among the various stake holder of the university Lectures are being organized on contemporry issues like awarness og Plagiraism among the faculty and researcher, Chandrayan2 etc. This type of lecture series help both the faculty members and students to refresh and upgrade there knowledge on various contemporary and interdisciplinary issues
Introduction Add-On course	Various Certificate courses (days/weeks/months duration) like , Wildlife Management , Practical Librarianship , etc. are introduced as Addon Course. A large number of trained and employable manpowers are created through the Addon courses.
Introduction of certificate courses under NSQF scheme.	Various Certificate courses (6 month duration) like Entrepreneurship development, Bee Keeping and Dietetics are introduce through NSQF scheme. The certificate courses generate lots of

	enthouism among the students and other stakeholder of the university. A large number of trained and employable manpowers are created through the certificate courses.
Digital display system in different strategic location university	Notification related to admission,examination,to various programmes are displayed/scrollled in the Digital Display Board. All the stakeholders of the university are benefitted as they get all important information and dates while working in the campus.
Improvement of Yoga and Meditation centre.	The following infrastructure has been created to aid and facilitate the yogic and meditational processes. The said facilities have been found to have made the centre's activities more effective: 1. Graphic designs are set to aid concentration and initiate the fledgeling participants to the processess of meditational practice. 2. Sound system is put up for performance of music and mantra chants compatible with the intricate nuances of yoga and meditation . 3. LCD projection system is set up to expose the participants to audio visual demonstration of Yogic processes, especially performed by maestros of the art. 4. victuals for light calisthenics are procured as aid to the physical and mental components of yoga and meditation.5. Asanas especially meant for the participants to sit and perform are set up.
No Files Uploaded !!!	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
--	-----

Name of Statutory Body	Meeting Date
Executive Council	03-Jan-2020

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
--	-----

Date of Visit	19-Dec-2019
---------------	-------------

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
---	-----

Year of Submission	2019
Date of Submission	12-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. Leave management System: University introduced leave management system by which any employee can get his/her current status of leave. 2. RFID System: RFID system has been introduced in the central library. Students and teachers may come to know of about the number books under lending or date of the return of books. It also provides list of books in different topics of interest. 3. Remote user System: In the central library there is remote user system. The students can renew books from their home through mobile or computer. Teachers can access different e-journals away from their library. 4. Centralized mobile SMS system: Any important information and notice are sent to faculty members and officers on emergency basis. 5. Email Service in Examination section: Important notice / other information are sent to external examiner, papers setters and moderator. 6. Special app for the student (Chhatrabandhu): Students receive information regarding classes examination and others related information through this App.</p>

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MCom	COM	Commerce	16/03/2018
MBA	MBA	Business Administration	13/02/2018
MSc	ANT	Anthropology	27/03/2018
MSc	MTM	Mathematics	27/02/2018
MSc	BLM	Bio- Medical Lab. Science	20/03/2018
MSc	BOT	Botany	23/02/2018
MSc	CEM	Chemistry	15/03/2018

MSc	CND	Clinical Nutrition and Dietetics	03/04/2018
MSc	COS	Computer Science	29/01/2018
MSc	ELC	Electronics	02/07/2018
MSc	FSC	Fisheries Science	14/03/2018
MSc	GEO	Geography	28/03/2018
MSc	PHY	Human Physiology	22/03/2018
MSc	MCB	Microbiology	22/03/2018
MSc	PHS	Physics	14/03/2018
MSc	RSG	Remote Sensing & GIS	15/03/2018
MSc	ZOO	Zoology	27/02/2018
MCA	MCA	Computer Application	29/01/2018
MA	BNG	Bengali	20/03/2018
MA	ECO	Economics	22/03/2018
MA	ENG	English	28/03/2018
MA	HIN	Hindi	26/03/2018
MA	HIS	History	20/03/2018
MA	PHI	Philosophy	12/03/2018
MA	PLS	Political Science	21/03/2018
MA	SAN	Sanskrit	22/03/2018
MA	SNT	Santali	22/03/2018
MA	SOC	Sociology	22/03/2018
MLibSc	MLI	Library and Information Science	29/05/2018
BLibSc	BLI	Library and Information Science	29/05/2018
<a href="#">View File</a>			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc	Geography	02/07/2018	Rural Development GEO 301, Advanced Geomorphology GEO 303	02/07/2018
MSc	Microbiology	02/07/2018	Visit to Research Institutes , Industrial Survey MCB 494.2 . MCB 495	02/07/2018

MSc	Fishery Sciences	02/07/2018	Research Methodology FSC-402	02/07/2018
MSc	Computer Science	02/07/2018	Artificial Intelligence COS 402 Image processing COS 104	02/07/2018
MCA	Master of Computer Application	02/07/2018	Programming, Computer Graphics , Advanced Java, Web Technology Visit to IT Industries MCA 394	02/07/2018
MA	English	02/07/2018	ENG 105 : Field based research project for documentation, translation and interpretation of oral/ folk literary resources and the written literary texts of Dalit and Tribal Community	02/07/2018
MA	Political Science	02/07/2018	PLS 205 Modern State and its Contemporary Challenges; PLS 401 Major Political Thinkers: Textual Readings	02/07/2019
MA	Econoics	02/07/2018	Computer Application in Economcis	02/07/2018
MSc	Zoology	02/07/2018	Fishery: Ecology, Genetics and Molecular Biology: Parasitology ZOO 403	02/07/2018
MSc	Anthropology	02/07/2018	Through this course, students gain practical knowledge about	02/07/2018



somatometric  
and  
somatoscopic  
measurements  
along with the  
procedures of  
testing colour  
blindness and  
PTC  
Biological  
Anthropology -  
I (Practical)

[View File](#)

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Microbiology / MCB -494.2 Industry Survey	02/07/2018
MSc	Zoology / ZOO-303B Diversity and Biology of Parasite & Immunoparasitology	02/07/2018
MPhil	Computer Science / COS All courses in the programme-M.Phil. in Computer Science	02/07/2018
MSc	Mathematics / MTM303 BOprations Research	02/07/2018
MBA	Entrepreneurship Development MBA-303Business Administration and Management	02/07/2018
MSc	Geography Rural Development GEO 301, Advanced Geomorphology GEO 303Economic Geography , Physical Geography , Cartography and Geomorphology	02/07/2018
MSc	Microbiology VISIT TO Research Institutes , Industrial Survey MCB 494.2 . MCB 495 Microbial Studies , Industrial Microbiology	02/07/2018
MSc	Fisheries Science Research Methodology FSC-40Fish Nutrition and Bio Energetics	02/07/2018
MSc	Computer Science Artificial Intelligence COS 402 Image processing	02/07/2018

	COS 104Hardware , Software and Networking	
MCA	Masters in Computer Application Visit to IT Industries MCA 394Programming, Computer Graphics , Advanced Java, Web Technology	02/07/2018
MA	Hindi Language and Literature	02/07/2018
MSc	Students perform project work/Industrial training in the final semester to build up themselves for employability and to acquire research skill.	02/07/2018
MA	English ENG 105 : Field based research project for documentation, translation and interpretation of oral/ folk literary resources and the written literary texts of Dalit and Tribal CommunityPost graduate course in English studies , American Studies, Nationalism and Cultural Studies	02/07/2018
MA	Political Science PLS 205 Modern State and its Contemporary Challenges; PLS 401 Major Political Thinkers: Textual Readings Post graduate course in studies in Society and Politics in South Asia and Local Government and Politics	02/07/2018
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Bengali	02/07/2018
MA	Economics	02/07/2018
MA	English	02/07/2018
MA	Hindi	02/07/2018
MA	History	02/07/2018
MA	Philosophy	02/07/2018

MA	Political Science	02/07/2018
MA	Sanskrit	02/07/2018
MA	Santali	02/07/2018
MLibSc	Library and Information science	02/07/2018
BLibSc	Library and Information science	02/07/2018
MCom	Commerce	02/07/2018
MBA	Business Administration	02/07/2018
MSc	Anthropology	02/07/2018
MSc	Mathematics	02/07/2018
MSc	Bio Medical Lab. Science	02/07/2018
MSc	Botany	02/07/2018
MSc	Chemistry	02/07/2018
MSc	Clinical Nutrition Dietetics	02/07/2018
MSc	Computer Science	02/07/2018
MSc	Electronics	02/07/2018
MSc	Fishery Sciences	02/07/2018
MSc	Geography	02/07/2018
MSc	Physiology	02/07/2018
MSc	Microbiology	02/07/2018
MSc	Physics	02/07/2018
MSc	Remote Sensing GIS	02/07/2018
MCA	Computer Application	02/07/2018
MA	Sociology	02/07/2018
MSc	Zoology	02/07/2018

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
VLSI LAB	02/07/2018	23
Research Metodology	02/07/2018	33
Fish pathology and diseased management and aquaculture medicine	02/07/2018	29
Research Methods II: Qualitative Research Methods	02/07/2018	26
Santali Theory of Literaturedevelopment	02/07/2018	49
Community Health: Health, Disease and	02/07/2018	47

Nutrition		
Field Survey and Documentation of Dalit and Tribal Cultural Texts	02/07/2018	97
Practical Librarianship	02/07/2019	37
Banking Practice and Project Work (Capital Market)english	02/07/2018	55
Non-chordates	02/07/2018	49
Biochemistryand laboratory training programme	03/07/2018	41
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Microbiology :Community studies for survey water quality	53
MSc	Remote Sensing & GIS:Field Survey on Ground Truth Information	82
MSc	Zoology: Bio-Diversity and EIA studies	92
MSc	Botany :Field visit on Vegetation Studies	96
MSc	Computer Science :Field studies in IT Sector.	32
MCA	MCA: Internship in IT Sector	54
MSc	Chemistry: Survey of Industrial Technology	55
MSc	Geography:Coastal and Fluvial Study, Studies in Socio-Economic status.	148
MSc	BMLSM: Internship in Laboratory Techniques	32
MSc	CND: Internship in Clinical Nutrition	29
MSc	CND: Nutritional Assesment in Communities	54
MBA	MBA: Summer Internship in MBA 2nd Semester	58
MCom	MCOM:Market Survey	50
MA	English: English SAP DRS II Project Documentation survey of indigenous cultural texts	30

MA	English : Field survey for Dalit & Tribal Cultural text	102
BLibSc	BLibSc: Preservation and Conservation of Archival Materials/Rare Books	25
MA	Santali:Survey of Tribal Lifeworlds and cultural artifacts	30
MA	Bengali:Folklore and Folk Literature survey of Rarh Anchal	19
MA	Bengali :Ancient scripts Survey of Rarh Anchal	14
MA	Economics : Field Survey of Kora and Birhor communities under UGC, SAP, DRS II project	30
MA	Economics :Training in Field based empirical research	30
MlibSc	MlibSc: Application of RFID in Library House Keeping Operation	13
MSc	Anthropology : Ethnic groups, Social Exclusion and Extremist Movement in the Junglemahal Region	11
MA	Sociology :Ethnographic Field Studies	29
MA	Sociology :DISSERTATION in Sociology	22
MSc	Physics:Exeperimental and Theoretical Project work undertaken by the final semester students	51
MSc	MSc in Human Physiology : Field survey (Community Base)	93
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The feedback on the university is regularly obtained from the following categories of respondents and analyzed in a scientific manner, which is then utilized for improving further in different sectors of the University. The entire process is executed in the following manner: ? First, the feedback forms are distributed among the following categories of stakeholders, namely, a) Students b) Teachers c) Parents d) Officers e) Employees f) Alumni g) Employers . ? Second, the above forms have a set of structured questionnaires to be analyzed in a five (5) point scale (1Poor, 2 Average, 3 Good, 4 Very Good, 5 Excellent). ? Third, among the above stakeholders, five categories of respondents, namely, Students, Teachers, Officers, Employees and Alumni send their responses through online. The others two categories of Students respondents register their responses through offline mode. ? Fourth, the feedback forms are analyzed in both numerical and graphical modes. After a thorough analysis of the responses from the above stakeholders, the University utilizes the information gathered for overall development of the institution in the following manners. ? Students' feedback information on teaching learning is analyzed in the departmental committee and shortcomings, if any, are considered and remedial measures for weaknesses are envisaged. ? Teachers' feedback relating to better research and infrastructural facilities are addressed by the policy making bodies like the Board of Research Studies, Development Committee, Sports Committee, Executive Council etc. ? Parents' suggestions regarding the improvement of teaching learning and infrastructural facilities of the students are seriously taken into account by the respective departments and other policymaking bodies of the university. ? The analyzed feedback of the officers and employees are regularly discussed in different administrative departments as well as policymaking bodies and then appropriate measures are taken. ? The analyzed responses of the members of the Alumni Association on teaching learning, admission process, infrastructural development etc. are also taken care of and their help is sought in some cases (such as, teaching learning) for all round development.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPhil	Bengali	15	173	14
MPhil	Commerce	15	17	10
MPhil	Economics	15	16	5
MPhil	English	15	112	10
MPhil	Hindi	15	26	14
MPhil	History	15	111	3
MPhil	Political Science	15	50	10
MPhil	Philosophy	15	94	9
MPhil	Sanskrit	15	157	6
MPhil	Santali	15	77	14
MPhil	Women Studies	15	109	12

MPhil	Anthropology	15	28	9
MPhil	Life Science	20	89	16
MA	Bengali	130	1266	122
MA	Economics	82	53	27
MA	English	130	1101	117
MA	Hindi	63	7	7
MA	History	130	515	122
MA	Philosophy	130	214	116
MA	Political Science	112	205	88
MA	Sanskrit	118	501	118
MA	Santali	63	64	45
MA	Sociology	75	66	33
BLibSc	Bachelor of Library and information Science	38	122	32
MLibSc	Master of Library and information Science	16	35	14
MCom	Commerce	118	149	76
MBA	Business Administration	60	75	60
MSc	Anthropology	63	109	47
MSc	Mathematics	100	794	85
MSc	Biomedical Lab. Science	37	77	20
MSc	Botany	70	493	59
MSc	Chemistry	70	931	63
MSc	Clinical Nutrition & Dietetics	37	287	33
MSc	Computer Science	42	156	18
MSc	Electronics	30	54	5
MSc	Fishery Sciences	37	116	27
MSc	Geography	81	1073	84
MSc	Human Physiology	52	164	42
MSc	Microbiology	37	179	24
MSc	Physics	70	891	57
MSc	Remote Sensing &	58	355	57

	<b>G.I.S.</b>			
<b>MSc</b>	<b>Zoology</b>	<b>58</b>	<b>658</b>	<b>49</b>
<b>MCA</b>	<b>Computer Application</b>	<b>60</b>	<b>71</b>	<b>53</b>
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
<b>2018</b>	<b>Nil</b>	<b>3708</b>	<b>Nil</b>	<b>154</b>	<b>Nil</b>

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
<b>154</b>	<b>154</b>	<b>12</b>	<b>54</b>	<b>13</b>	<b>6</b>

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system for the students functions in the following manner: ? Tutorial classes are held regularly, as reflected in the departmental class routine, to mentor students divided in small groups where one teacher is assigned with the task of mentoring one group. Writing skills for different examinations are developed in these classes. ? The faculties of the departments take special personal care of all the students, including the research scholars, not only for their academic development but also for developing their all round personality. Counselling of the students at personal level is also conducted beyond class hours. ? Job orientation is provided to students by some departments, especially in the field of development of communication skills. The students are regularly motivated to participate in different competitive examination as well as in campus recruitment programmes. ? The students are also motivated by the departments to pursue higher studies and to enrol in M.Phil. and Ph.D. Programmes. ? The Dean of Students ' Welfare regularly arranges various cultural and sports competitions to identify the sports and cultural talent of the students, and then motivates them to enhance their skills by organizing different workshops and training programmes. ? The Stress Management Centre aims to help students to reach their highest academic and personal potential. This primarily involves helping students to solve their personal and careerrelated concerns and thereby encouraging their holistic wellness and equipping them with tools towards success. The Centre provides a comfortable atmosphere in which students can discuss any doubts or concerns that might be troubling them. Utmost confidentiality is maintained so that the students can work through their issues and develop the selfawareness to overcome them. Free oneonone counselling services are provided to the students by the Centre. Mental healthrelated awareness/orientation sessions are conducted regularly to sensitize the teaching and nonteaching staff and to increase the awareness in students and thus optimize the Centre's benefits for them

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
<b>3708</b>	<b>154</b>	<b>1 : 24</b>

## 2.4 – Teacher Profile and Quality



## 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
162	154	8	10	129

## 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Debasish Biswas	Assistant Professor	Bharat Vikas Award – 2018 given by Institute of Self Reliance, Odisha
2018	Professor Debashis Bandyopadhyay	Professor	Awarded Visiting Professor status at the Department of Arts, University of Guanajuato, Salamanca, Mexico
2018	Professor Sibaji Pratim Basu	Professor	"Shiksha Ratna" by Department of Higher Education, Govt. of WestBengal.
2018	Dr. Asmita Bhattacharyya	Assistant Professor	Best Program officer Award at the University level National Service scheme (NSS)2018
2018	Dr. Sumahan Bandyopadhyay	Assistant Professor	Ekalabya Samman 2018
2018	Professor Amal Kumar Mondal	Professor	Distinguished Faculty Award in Science for the contribution and achievement in the field of Botany (Plant Sciences)
2018	Professor Amal Kumar Mondal	Professor	AdarshVidya Saraswati Rashtriyo Puraskar
2018	Professor Ajay Kumar Misra	Professor	Prof. S.C Ameta award 2017 by Indian Chemical Society
2019	Dr. Sudin Bag	Assistant Professor	Best Faculty Award2019 awarded by IARA, Tiruchirappalli,

			Tamilnadu.
2019	Professor Debashis Bandyopadhyay	Professor	Awarded UGC Visiting Fellow status, Department of English, Jamia Millia Islamia, New Delhi
2019	Dr. Suratha Kumar Malik	Assistant Professor	"Vivekananda Excellence Award" by Seva Parishad, Kolkata (affiliated to Ministry of Sport and Youth Affairs, NYKS, Government of India.
2019	Dr. Manoj Kr. Pati	Assistant Professor	Honorary Fellowship , Society of Life Sciences, Madhya Pradesh
2019	Professor Sujata Maiti (Choudhury)	Professor	'Recorder' in the section of Medical Sciences including Physiology. Invited as 'Research Scholar (Exchange Visitor status)
2019	Professor Subrata Kumar De	Professor	'Prof. G. K. Kulkarni Gold Medal 2019' In the field of Fish and Fisheries, Zoological Society of India (1939), Bodhgaya, Bihar.
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	ANT	4th Semester	19/07/2019	09/08/2019
MSc	MTM	4th Semester	24/06/2019	31/07/2019
MA	BNG	4th Semester	04/06/2019	13/08/2019
BLibSc	BLISC	2nd Semester	13/06/2019	22/07/2019
MSc	BOT	4th Semester	28/06/2019	18/07/2019
MSc	CEM	4th Semester	03/07/2019	08/08/2019

MCom	COM	4th Semester	07/06/2019	09/08/2019
MA	ECO	4th Semester	04/06/2019	18/07/2019
MA	ENG	4th Semester	04/04/2019	24/07/2019
MSc	GEO	4th Semester	19/06/2019	01/08/2019
MA	HIN	4th Semester	04/06/2019	17/07/2019
MA	HIS	4th Semester	04/06/2019	05/08/2019
MSc	PHY	4th Semester	20/06/2019	08/08/2019
MLibSc	MLISC	2nd Semester	19/07/2019	08/08/2019
MA	PHI	4th Semester	04/06/2019	01/08/2019
MSc	PHS	4th Semester	24/06/2019	01/08/2019
MA	PLS	4th Semester	04/06/2019	17/07/2019
MA	SNT	4th Semester	04/06/2019	08/08/2019
MSc	ZOO	4th Semester	13/06/2019	12/07/2019
MSc	FSC	4th Semester	24/06/2019	22/07/2019
MSc	BML	4th Semester	16/07/2019	08/08/2019
MSc	CND	4th Semester	12/07/2019	05/08/2019
MSc	COS	4th Semester	19/06/2019	08/07/2019
MSc	ELC	4th Semester	24/06/2019	16/07/2019
MCA	MCA	6th Semester	20/06/2019	09/08/2019
MBA	MBA	4th Semester	18/06/2019	14/08/2019
MSc	MCB	4th Semester	24/06/2019	08/08/2019
MSc	RSG	4th Semester	13/06/2019	08/07/2019
MA	SAN	4th Semester	04/06/2019	18/07/2019
MA	SOC	4th Semester	04/06/2019	19/07/2019
MPhil	BNG	4th Semester	10/06/2019	12/06/2019
MPhil	COM	4th Semester	10/06/2019	10/06/2019
MPhil	ECO	4th Semester	11/06/2019	15/06/2019
MPhil	ENG	4th Semester	04/06/2019	06/06/2019
MPhil	HIN	4th Semester	10/06/2019	11/06/2019
MPhil	HIS	4th Semester	10/06/2019	11/06/2019
MPhil	PLS	4th Semester	10/06/2019	10/06/2019
MPhil	PHI	4th Semester	02/06/2019	10/06/2019
MPhil	SAN	4th Semester	07/06/2019	11/06/2019
MPhil	SNT	4th Semester	07/06/2019	10/06/2019
MPhil	WSC	4th Semester	10/06/2019	11/06/2019
MPhil	ANT	4th Semester	06/06/2019	10/06/2019
MPhil	LSC	4th Semester	10/06/2019	11/06/2019
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
39	1669	2.34

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://apps.vidyasagar.ac.in/DownloadCenter/?cat=22>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ANT	MSc	Anthropology	33	29	87.88
MTM	MSc	Mathematics	73	65	89.04
BNG	MA	Bengali	107	106	99.07
BLISC	BLibSc	Libraray Science	25	25	100
BOT	MSc	Botany	53	52	98.11
CEM	MSc	Chemistry	57	57	100
COM	MCom	Commerece	51	50	98.04
ECO	MA	Economics	17	17	100
ENG	MA	English	102	102	100
GEO	MSc	Geography	66	65	98.48
HIN	MA	Hindi	66	66	100
HIS	MA	History	109	104	95.41
PHY	MSc	Physiology	42	42	100
MLISC	MLibSc	Library Science	13	13	100
PHI	MA	Philosophy	83	83	100
PHS	MSc	Physics	51	44	86.27
PLS	MA	Political Science	52	51	98.08
SNT	MA	Santali	41	40	97.56
ZOO	MSc	Zoology	43	42	97.67
FSC	MSc	Fishery Sciences	30	30	100
BML	MSc	Bio Medical And Lab. Science	16	16	100
CND	MSc	Clinical Nutration	28	28	100

COS	MSc	Computer Science	32	32	100
ELC	MSc	Electronics	17	17	100
MCA	MCA	Computer Application	55	55	100
MBA	MBA	Bussiness Administrati on	48	44	91.67
MCB	MSc	Microbiology	22	22	100
RSG	MSc	Remote Sensing & GIS	44	44	100
SAN	MA	Sanskrit	87	87	100
SOC	MA	Sociology	22	22	100
ANT	MPhil	Anthropology	55	55	100
BNG	MPhil	Bengali	7	7	100
COM	MPhil	Commerce	3	3	100
ECO	MPhil	Economics	3	3	100
ENG	MPhil	English	5	5	100
HIN	MPhil	Hindi	55	55	100
HIS	MPhil	History	4	4	100
LSC	MPhil	Life Science	12	12	100
PHI	MPhil	Philosophy	7	7	100
PLS	MPhil	Political Science	9	9	100
SAN	MPhil	Sanskrit	9	9	100
SNT	MPhil	Santali	9	9	100
WSC	MPhil	Women Studies	10	10	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.vidyasagar.ac.in/IQAC/SSSR.aspx>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
------	--	-------------------	---------------	-----------------

International	Prof. Braja Gopal Bag	Indo-Sri Lanka Project	08/11/2018	DST
International	Mr. Kausik Ghosh	International Water Research Fellowship: By IUSSTF Water Advanced Research and Innovation Fellowship	16/05/2019	DST, Govt. of India and University of Nebraska, Lincoln, USA
<a href="#">View File</a>				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
UGC JRF	730	UGC
UGC SRF	1095	UGC
DST Inspire	730	DST
CSIR JRF	730	CSIR
AnSI SRF	1825	Anthropological Survey of India (AnSI)
Swami Vivekananda fellowship	1825	Govt. of West Bengal
UGC - Kothari Fellowship	1095	UGC
WB DST JRF	1095	WB DST , Govt. Of West Bengal
DST SERB JRF	1825	Govt. of India .
ICSSR	1825	ICSSR Govt. of India
<a href="#">View File</a>		

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	UGC , CSIR, ICSSR, DST GOVT. WB, ICPR, DBT, NCTMIS, NRDM S. ST of WB	978.03	465.26
Minor Projects	730	UGC	37.8	2.95
Interdisciplinary Projects	1825	SAP , NABARD, NFDB, DST Women Empowerment, DBT	195.08	40.92
Projects sponsored by	365	Vidyasagar University	0.75	0.75

the University				
Students Research Projects (Other than compulsory by the University)	1825	WBDST, UGC, CSIR, ICSSR, SERB-DST GOVT. of INDIA	191.22	144.03
<a href="#">View File</a>				

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Librarianship in Digital Environment: Pedagogy, Ethics and Cohesion	Library Science	28/03/2019
Plagiarism : How to Control ?	Internal Quality Assurance cell	13/09/2018
Frontiers in Chemical Sciences FCS 19	Chemistry	17/01/2019
<a href="#">View File</a>		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Awarded UGC Visiting Fellow status, Department of English, Jamia Millia Islamia, New Delhi	Prof. Debashis Bandyopadhyay	Jamia Millia Islamia, New Delhi	03/02/2019	Teacher
“Vivekananda Excellence Award” by Seva Parishad,	Dr. Suratha Kumar Malik	“Vivekananda Excellence Award” by Seva Parishad, Kolkata (affiliated to Ministry of Sport and Youth Affairs, NYKS, Government of India.	31/03/2019	Teacher
Best Program officer Award at the University level National Service scheme (NSS)2018	Dr. Asmita Bhattacharyya	National Service scheme (NSS)2018	21/09/2018	Teacher
Ekalabya Samman 2018	Dr. Sumahan Bandyopadhyay	Ekalabya Samman 2018	14/06/2018	Teacher

Prof. S.C Ameta award 2017 by Indian Chemical Society	Prof. Ajay Kumar Misra	Indian Chemical Society	29/12/2018	Teacher
'Prof. G. K. Kulkarni Gold Medal 2019'	Prof. Subrata Kr. De	Zoological Society of India (1939), Bodhgaya, Bihar.	16/01/2019	Teacher
Siksha Ratna 2018	Dr. Sibaji Pratim Basu	Dept. of Higher Education, Govt. of West Bengal	05/09/2018	Teacher
Bharat Vikas Award - 2018	Dr. Debasish Biswas	Institute of Self Reliance, Odisha	01/12/2018	Teacher
Best Faculty Award 2019	Dr. Sudin Bag	IARA, Tiruchirappalli, Tamilnadu.	21/04/2019	Teacher
Awarded Visiting Professor status at the Department of Arts, University of Guanajuato, Salamanca, Mexico	Prof. Debashis Bandyopadhyay	University of Guanajuato, Salamanca, Mexico	15/09/2018	Teacher
<a href="#">View File</a>				

### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Applied Mathematics	7
Human Physiology	7
Microbiology	5
Chemistry	6
Anthropology	2
Bengali	21
Business Administration	4
Commerce	2



Economics	8
English	4
Political Science	6
Philosophy	2
History	3
Library and Information Science	5
Sociology	1
Aquaculture	5
Zoology	8
Bio-Medical	2
Botany	5
Electronics	2
Geography	5
Physics	4

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Human Physiology	15	1.24
National	Zoology	4	0
International	Zoology	36	0.28
International	Remote Sensing and GIS	29	0.51
National	Physics and Techno physics Physics and Techno physics Physics and Techno physics	2	0
International	Physics and Techno physics	27	2.27
International	Chemistry	51	2.45
International	Applied Mathematics	52	1.64
National	Library and Information Science	8	0
International	Library and Information Science	7	0.87
<a href="#">View File</a>			

#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
REMOTE SENSING GIS	3
ZOOLOGY	1

BENGALI	10
Business Administration	4
Commerce	2
ECONOMICS	14
ENGLISH	4
HINDI	3
HISTORY	4
Library and Information Science	2
PHILOSOPHY	Nil
POL. SCIENCE	11
SANSKRIT	5
SANTALI	4
SOCIOLOGY	1
ANTHROPOLOGY	9
APPLIED MATHEMATICS	Nil
FISHERIES SCIENCE	1
BIOMED. LAB. SCIENCE	2
BOTANY	11
CHEMISTRY	Nil
COMPUTER SCIENCE	4
ELECTRONICS	1
GEOGRAPHY	3
HUMAN PHYSIOLOGY	Nil
MICROBIOLOGY	4
PHYSICS	Nil
<a href="#">View File</a>	

#### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
A Novel Vehicle for Drug Delivery and a Gelator	Published	303825	30/11/2018
<a href="#">View File</a>			

#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Evidence of artemis inin-resistant plasmodium	Das S., Saha B., Hati A.K., Roy S.	New England Journal of Medicine	2018	19	Vidyasagar University, Midnapore,	17

falciparum malaria in eastern India					India National Centre for Cell Science, Pune, India Calcutta School of Tropical Medicine, Kolkata, India	
Bipolar fuzzy Dombi aggregation operators and its application in multiple-attribute decision-making process	Jana C., Pal M., Wang J.-Q.	Journal of Ambient Intelligence and Humanized Computing	2018	14	Department of Applied Mathematics with Oceanology and Computer Programming, Vidyasagar University, Midnapore, 721102, India School of Business, Central South University, Changsha, 410083, China	11
Green synthesis of Nerium oleander-conjugated gold nanoparticles and study of its in vitro anticancer activity on MCF-7 cell lines and catalytic activity	Barai A.C., Paul K., Dey A., Manna S., Roy S., Bag B.G., Mukhopadhyay C.	Nano Convergence	2018	12	Department of Chemistry and Chemical Technology, Vidyasagar University, Midnapore, West Bengal 721102, India Department of Human Physiology with Community	12

					Health, Vidyasagar University  Midnapore, West Bengal 721102, India	
Mos2â€“C arbon Nanotube Porous 3 D Network for Enhanced Oxygen Reduction Reaction	Lee C., Ozden S., Tewari C.S., Park O.-K., Vajtai R., Chatterjee K., Ajayan P.M.	ChemSusC hem	2018	8	Department of Material Science and NanoEn gineering, Rice Unive rsity, Houston, TX 77005, United States Materials Physics and Applic ations Division, Los Alamos National L aboratory, Los Alamos, NM, United States Materials Science and Engine ering, Ind	8
Directio nal PVO for reversible data hiding scheme with image interpolat ion	Meikap S., Jana B.	Multimedia Tools and Applicatio ns	2018	7	Department of Computer Science, Hijli College, Paschim Medinipur, West Bengal Pin -721306, India Department of Computer Science, Vidyasagar University	6

					Midnapore, West Bengal Pin -721102, India	
Certain types of edge irregular intuitionistic fuzzy graphs	Sahoo S., Pal M.	Journal of Intelligent and Fuzzy Systems	2018	7	Department of Applied Mathematics with Oceanology and Computer Programming Vidyasagar University Midnapore, 721102, India	6
Picture fuzzy Dombi aggregation operators: Application to MADM process	Jana C., Senapati T., Pal M., Yager R.R.	Applied Soft Computing Journal	2019	21	Department of Applied Mathematics with Oceanology and Computer Programming Vidyasagar University Midnapore, 721102, India Machine Intelligence Institute, Iona College, New Rochelle, NY 10801, United States	15
Novel pfkelch13 Gene Polymorphism Associates with Artemisinin Resistance in Eastern	Das S., Manna S., Saha B., Hati A.K., Roy S.	Clinical Infectious Diseases	2019	8	Immunology and Microbiology Laboratory, Department of Human Physiology with	7

India					Community Health, Vidyasagar University, Midnapore, West Bengal, 721 102, India National Centre for Cell Science, Ganeshkhind, Pune, India Calcutta School of Tropical Medic	
Government intervention on a competing supply chain with two green manufacturers and a retailer	Giri R.N., Mondal S.K., Maiti M.	Computers and Industrial Engineering	2019	8	Department of Applied Mathematics with Oceanology and Computer Programming, Vidyasagar University, Midnapore, 721102, India	8
Supramolecular self-assembly, DNA interaction, antibacterial and cell viability studies of Cu(II) and Ni(II) complexes derived from NNN donor Schiff base ligand	Jana K., Das S., Puschmann H., Debnath S.C., Shukla A., Mahanta A.K., Hossain M., Maity T., Samanta B.C.	Inorganica Chimica Acta	2019	6	Department of Chemistry, University of Kalyani West Bengal, India Department of Chemistry and Chemical Technology, Vidyasagar University, Paschim Medinipur, West	6

Bengal  
721302,  
India  
Department  
of  
Chemistry,  
Durham Uni  
versity,  
Durham,  
DH1 3LE,  
Unit

[View File](#)

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Evidence of artemisinin-resistant plasmodium falciparum malaria in eastern India	Das S., Saha B., Hati A.K., Roy S.	New England Journal of Medicine	2018	2	17	Vidyasagar University, Midnapore, India National Centre for Cell Science, Pune, India Calcutta School of Tropical Medicine, Kolkata, India
Picture fuzzy Dombi aggregation operators: Application to MADM process	Jana C., Senapati T., Pal M., Yager R.R.	Applied Soft Computing Journal	2019	2	15	Department of Applied Mathematics with Oceanology and Computer Programming Vidyasagar University Midnapore, 721102, India Machine Intelligence Institute, Iona College,

						New Rochelle, NY 10801, United States
Green synthesis of Nerium oleander-conjugated gold nanoparticles and study of its in vitro anticancer activity on MCF-7 cell lines and catalytic activity	Barai A.C., Paul K., Dey A., Manna S., Roy S., Bag B.G., Mukhopadhyay C.	Nano Convergence	2018	1	12	Department of Chemistry and Chemical Technology, Vidyasagar University, Midnapore, West Bengal 721102, India Department of Human Physiology with Community Health, Vidyasagar University, Midnapore, West Bengal 721102, India
Bipolar fuzzy Dombi aggregation operators and its application in multiple-attribute decision-making process	Jana C., Pal M., Wang J.-Q.	Journal of Ambient Intelligence and Humanized Computing	2018	1	11	Department of Applied Mathematics with Oceanology and Computer Programming, Vidyasagar University, Midnapore, 721102, India School of Business, Central South University, Changsha, 410083,



						China
MoS <sub>2</sub> -Carbon Nanotube Porous 3 D Network for Enhanced Oxygen Reduction Reaction	Lee C., Ozden S., Tewari C.S., Park O.-K., Vajtai R., Chatterjee K., Ajayan P.M.	ChemSusChem	2018	1	8	Department of Material Science and NanoEngineering, Rice University, Houston, TX 77005, United States Materials Physics and Applications Division, Los Alamos National Laboratory, Los Alamos, NM, United States Materials Science and Engineering, Ind
Government intervention on a competing supply chain with two green manufacturers and a retailer	Giri R.N., Mondal S.K., Maiti M.	Computers and Industrial Engineering	2019	1	8	Department of Applied Mathematics with Oceanology and Computer Programming, Vidyasagar University, Midnapore, 721102, India
Novel pfkelch13 Gene Polymorphism Associates with Artemisinin Resistance in Eastern India	Das S., Manna S., Saha B., Hati A.K., Roy S.	Clinical Infectious Diseases	2019	1	7	Immunology and Microbiology Laboratory, Department of Human Physiology with Community Health,

Vidyasagar University  
,  
Midnapore,  
West Bengal,  
721 102,  
India  
National Centre for Cell Science, G aneshkhind , Pune, India  
Calcutta School of Tropical Medic

[View File](#)

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	120	Nill	Nill
Resource persons	7	8	4	Nill
Presented papers	106	149	23	Nill

[View File](#)

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Prof. Sibaji Pratim Basu	Mahanirban Calcutta Research Group	Populism and Populist politics in south Asia with special Referance to India	150000
Prof. Madhumangal Pal	INFLIBNET	Numerical Analysis	100000

[View File](#)

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>No Data Entered/Not Applicable !!!</b>				

No file uploaded.

### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Dramatic performance	Trimukhi Platform	16	200
Dramatic performance	Birbhum Blossoms Theatre	20	250
Dramatic performance	Trimukhi Platform	25	230
Legal Awareness Camp on Cyber-crime ragging with	District Legal Service Authority, Midnapore	56	800
Yoga Day observation	Anisha School for Yoga, Midnapore	22	200
Thalassaemia Detection Camp	Thalassaemia Society of Midnapore District	12	440
Blood Donation Camp	Midnapore Blood Bank	14	118
Vanmahotsava Week	Forest Department, Rupnarayan Division, Rangamati	15	100
Dengue prevention campaign	CMOH Office, Midnapore Medical College	27	215
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Service Scheme	Atal Bihari Vajpayee Institute of Mountaineering and Allied Sports	Adventure camp, Manali	1	10
National Service Scheme	University of Baroda, Vadodara	NSS National Integration Camp At	Nil	2

		Maharaja Sayajirao University of Baroda, Vadodara		
National Service Scheme	Don Bosco University, Guwahati	National Integration Camp at Don Bosco University, Guwahati	Nil	4
National Service Scheme	SOA University, Bhubaneswar	National Integration Camp by SOA University, Bhub	Nil	1
National Service Scheme	National Institute of Foundry and Forge Technology (NIFFT), Hatia, Ranchi	National Integration Camp at National Institute of Foundry and Forge Technology (NIFFT), Hatia, Ranchi	1	10
National Service Scheme	State NSS Cell	State level Pre R. D. Selection Camp	1	37
National Service Scheme	Meghalaya State NSS Cell	East Zone Pre R. D. Selection Camp at Meghalaya	Nil	4
National Service Scheme	Govt. of West Bengal	R. D. Parade, Red Road Kolkata 2019	Nil	15
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Translating Marichjhapi: ChhinnaDesh, ChhinnaItihas, ed. Madhumoy PalShabarCharit by Nalini Bera	Department of English, JamiaMilliaIslamia, New Delhi	UGC DRS SAPII, Phase III	365
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
-------------------	----------------------	------------------------	---------------	-------------	-------------

		institution/ industry /research lab with contact details			
Translation of Texts	Research Project	Department of English, Jamia Millia Islamia, New Delhi	10/01/2019	12/03/2019	5
Internship, Training and Knowledge sharing	Internship	Bankura University and Midnapore College	10/01/2019	20/01/2019	5
Lab visit	Internship	Spandan Hospital, Kolkata	01/04/2019	25/04/2019	25
Lab visit	Internship	Suraksha Diagnostic Ltd	01/04/2019	25/04/2019	25
Lab visit	Internship	Midnapore Scan Centre	01/04/2019	25/04/2019	25
Project	Internship	Rashmi Group,	01/04/2019	21/11/2019	25
Project	Internship	MA Monosa Group	01/04/2019	05/05/2019	1
Project	Internship	Maity Poltries PVT.	01/04/2019	30/04/2019	1
Project	Internship	Rashmi Group,	01/04/2019	30/04/2019	1
Dissertation work / PhD	Project work/ Research	INCOIS	01/04/2019	15/05/2019	50
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ESSOIndian National Centre for Ocean Information Services (INCOIS), Ocean Vally, Pragathi Nagar (BO), Nizampet (SO), Hyderabad500090	18/01/2019	Exchange of visits by senior scientists Convene bilateral symposia, seminars, researcher training courses and workshops Exchange of scientific publications, information, and	50

		expertise on evaluation of science and funding procedures. Establish inform	
Hirszfeld Institute of Immunology and Experimental Therapy , Polish Academy of Science , Department of Anthropology , Poland	10/10/2019	Following shall be the main objectives of the collaboration: 1.1 INCOIS and VU shall jointly develop an INCOIS Coastal Laboratory at Digha for regular biogeochemical and fisheries data collection and analysis for RD requirements for INCOIS and outr	63
<a href="#">View File</a>			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1789.57	1414.38

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	18.11.08.000	2001

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	118266	52835320	1196	1090197	119462
e-Books	695	4001000	Nill	Nill	695	4001000
Journals	102	315000	5	29000	107	344000
CD & Video	292	598086	23	62250	315	660336
e-Journals	8000	Nill	Nill	Nill	8000	Nill
Others(s pecify)	827	Nill	175	Nill	1002	Nill
Others(s pecify)	1828	Nill	Nill	Nill	1828	Nill
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Professor Sibaji Pratim Basu	Indian Political thought	SWAYAM	13/06/2019
Professor Debashis Bandyopadhyay	Criticism Cultural Theory	Institutional LMS (Moodle)	08/08/2018
Professor Joyjit Ghosh	Modernism and/in english literature (early twentieth century)	Institutional LMS (Moodle)	30/08/2018
Professor Indranil Acharya	Field Research	Institutional LMS (Moodle)	30/08/2018
Professor Raj Kumar Kothari	Relations Methodological Debates in International	Institutional LMS (Moodle)	30/08/2018
Professor Sibaji Pratim Basu,	Logic of Scientific Inquiry	Institutional LMS (Moodle)	30/08/2018
Professor Sujit Kumar Pal	Linguistics	Institutional LMS (Moodle)	30/08/2018
Professor Keshab Chandra Mondal	Advanced Microbiology	Institutional LMS (Moodle)	30/08/2018
Professor Debashis Bandyopadhyay	Criticism Cultural Theory	Institutional LMS (Moodle)	30/08/2018
Professor Amal Kumar Mondal	Bryophyta, Angiosperm Taxonomy Molecular Systematics	Institutional LMS (Moodle)	30/08/2018

[View File](#)

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	1204	24	1	16	1	22	28	1000	0
Added	16	0	0	4	0	0	0	0	0
<b>Total</b>	<b>1220</b>	<b>24</b>	<b>1</b>	<b>20</b>	<b>1</b>	<b>22</b>	<b>28</b>	<b>1000</b>	<b>0</b>

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Centre	<a href="http://www.vidyasagar.ac.in/cc/ICTMIS/MediaCentre.aspx">http://www.vidyasagar.ac.in/cc/ICTMIS/MediaCentre.aspx</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
739.97	640.47	1049.6	773.91

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has maintenance committee that oversees the maintenance of buildings, classrooms and laboratories. • The maintenance committee is headed by the Registrar who in turn monitors the work of the Supervisor at the next level. The Supervisor is accountable to the Registrar and functions as the coordinator who efficiently organizes the workforce, maintaining duty files containing details about their individual floor wise responsibilities, timings, leave etc. The maintenance officer conducts periodic checks to ensure the efficiency / working conditions of the infrastructure. • Adequate inhouse staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly by Non teaching staff assigned for each floor. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. The Green Cover of the campus is well maintained by a full time gardener. • Optimum working condition of all properties/ equipments on the campus is ensured through annual maintenance contracts (AMC). The AMC purview includes maintenance of Generator, Air Conditioners, CCTV cameras and Water Purifiers. Apart from contract workers, the University has trained inhouse electricians and plumbers. • Central Library is maintained by trained Technician and Staff. In some of the cases maintenance is done through AMC also. • Laboratory Technicians /



Assistants/Attendants function under the supervision of heads of the sections / departments for maintenance and best uses of instruments. Instruments at USIC are maintained through AMC under the supervision of Technical Officer.

- Facilities for parking and security of the campus are efficiently maintained by University appointed external agency.
- Sports Complex, Gymnasia (for male and female), Indoor Stadium, Yoga Centre are maintained through external agencies supervised by the University Sports Officer who functions under Dean of Students' Welfare.
- Every department maintains a stock register for the available equipment.
- Proper inspection is done and verification of stock takes place at the end of every year.
- The civil and electrical works are adequately monitored and maintained by the Engineering office.
- Periodic reporting on requirements of repairs and maintenance are submitted by the HODs to the Administrative office. The requirements are collectively processed at the end of every semester so as to keep things ready for the new semester.
- Pest control of library books and records is done every year by University appointed external agency. University Engineer and his team are involved in the maintenance of infrastructure facilities. This team looks after the regular maintenance of civil works such as furniture repairs, masonry and plaster works, painting, carpentry, plumbing and house keeping.
- The nonteaching staff is also trained in maintenance of science and computer equipment.
- The Engineering office workers look after the maintenance of rest rooms, approach roads and neatness of the entire premises. Housekeeping services are regularly executed and monitored.

<http://www.vidyasagar.ac.in/IQAC/SupportFacilities.aspx>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Full/Half fee reimbursement	287	183510
Financial Support from Other Sources			
a) National	See the attached file	Nil	Nil
b)International	See the attached file	Nil	Nil

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/06/2019	200	Anisha School for Yoga Culture, Midnapore 9434930031, 7908029385
Remedial Coaching (English)	02/07/2018	204	Internal Teachers, VU
Soft Skill Development (Economics)	02/07/2018	19	Internal Teachers, VU

Soft skill development: Using Smart Board in other features of Smart class room.	18/03/2019	64	Computer Centre, V.U.
Soft Skill Development (Economics)	02/07/2018	19	Internal Teachers, VU
Soft Skill Development (English)	02/07/2018	204	Internal Teachers, VU
Career Counselling (English)	14/09/2018	204	Internal Teachers, VU
Guidance for competitive examinations (English)	02/08/2018	204	Internal Teachers, VU
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Mission WBCS 2019 Camp, December, 2018	300	300	27	16
2019	SKILL SAATHI, February, 2019	800	800	181	47
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
9	8	8

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
15	53	45	20	5138	309

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	4	MA in Hindi	Hindi	idyasagar University	Ph.D.
2019	2	MA in Hindi	Hindi	idyasagar University	MPhil
2019	1	MA in English	English	Tripura University	Ph.D.
2019	1	MA in English	English	Raigaj University	Ph.D.
2019	1	MA in English	English	Jadavpur University	MPhil
2019	1	MA in English	English	Jadavpur University	Ph.D.
2019	1	MA in English	English	Kolhan University	Ph.D.
2019	3	MA in English	English	Vidyasagar University	MPhil
2019	2	MA in Economics	Economics	IIT, KGP	Ph.D.
2019	13	MA in Economics	Economics	Vidyasagar University	Ph.D.
2019	1	MA in Economics	Economics	Vidyasagar University	MPhil
2019	4	MCom	Commerce	Vidyasagar University	MPhil
2019	1	MCom	Commerce	Vidyasagar University	Ph.D.
2019	1	MBA	Business Administration	Vidyasagar University	MPhil
2019	1	MA in Bengali	Bengali	Presidency University	Ph.D.
2019	17	MA in Bengali	Bengali	Vidyasagar University	Ph.D.
2019	8	MA in Bengali	Bengali	Vidyasagar University	MPhil

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	264

SET	81
GATE	22
Any Other	12
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Cultural Meet	University	835
Inter College Kho-Kho (Men) Competition, 2019	University	132
Inter College Kho-Kho (Women) Competition, 2019	University	168
1st Inter College Football (Women) Competition, 2019	University	280
Inter College Football (Men) Competition, 2019	University	440
Inter College Yogasona (M/W) Competition, 2018	University	120
Inter College Volleyball (Men) Completion, 2018	University	96
Inter College Kho-Kho (Men) Competition, 2018	University	120
Inter College Kho-Kho (Women) Competition, 2018	University	156
Inter College Football (Men) Competition, 2018	University	360
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is a student organization at university level named "CHHATRA SANSAD". Name of the students' union - Vidyasagar University Biswabidyalaya Chatra Sansad. The Office of the students Union is located within the premise of the University. The Students Union is formed with the following objectives: i. To bring unity among the students for promoting academic, scientific, cultural and social interest and outlook among the Students ii. To promote discipline, sense of responsibility, integrity and brotherhood among the Students iii. To add help and facilitate the study of the needy and poor students, particularly coming from the backward classes of society iv. To foster healthy and cultural

relation with the teachers, officers and the non-teaching members staff of the university v. To safeguard the democratic rights and encourage participation in fighting against superstition, obscurantism, successionism, communalism, obscenity and to work for the cause of social justice. vi. To foster tolerance, communal harmony, secularism and national integrity vii. To respect democratic norms and to develop scientific attitude Student Council performs the following activities: a) Members of the students Union or its authorized person act as the member of different statutory bodies of the University and thus helps in the administrative process of the University Publish annual magazines, wall magazines and other journals. b) Organize different cultural programmers for the advancement of knowledge. c) Organize reading rooms equipped with text books. d) Organize sports programmers. e) Establish friendly relationship among students for the developments of educations, culture and civilization. f) Extends help for the socio-economically week students of the University . g) Organize various programs related to the events of National Impotence and also celebrates the birth anniversaries of great personalities of India. h) Holding different programmes to enhance the awareness level of the students related to the issues of social responsibilities i) Organizes of Blood donation camp, j) Keeps vigilance over implementation of the students' rights and privileges, and raises the students related demands to the appropriate the authorities from time to time if required.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Vidyasagar University Alumni Association has been acting as a responsible stakeholder of the University by engaging in various academic activities and programmes of social relevance since its inception in 2008. A brief account of those activities and programmes are furnished below: Vidyasagar University Alumni Association has been acting as a responsible stakeholder of the University by engaging in various academic activities and programmes of social relevance since its inception in 2008. The goals and objectives of the Alumni Association for which it is established are: i. To acquire, establish, start, aid, run, maintain or manage educational institutes, libraries for the benefit of the Students. ii. To foster and perpetuate friendship, cooperation, teaching, research and business relationships among the alumni. iii. To share educational, professional and life experiences among the alumni of the university. iv. To arrange and organize lectures, debates, discussions, seminars excursions for the diffusion of knowledge. v. To publish or cause to be published useful literatures, magazines, etc. without profit motive. vi. To promote and encourage advancement of literary, cultural, political, religious scientific education. vii. To help the needy students of all communities for the prosecution of studies. viii. To import and develop Social awareness among the illiterate women and men by organizing awareness camps from time to time. A brief account of those activities and programmes undertaken in the last year are furnished below: 1. The Association will give a medal to the topper in PG courses every year. For this purpose an endowment of Rs 50,000/- only has been handed over to Prof. Ranjan Chakrabarti, Hon'ble Vice-Chancellor of Vidyasagar University on 19.09.2018. 2. In the annual meet organized by VUAA on 30 June 2019 following two renowned alumni were felicitated. (a) Prof. Pulak Mishra Professor, Humanities and Social Sciences IIT Kharagpur (b) Mr. Samir Kumar Bakly Manager, SBI Kandi Branch 3. Two meritorious students of the University Manas Das, Department of Aquaculture and Management and Sathi Lekha Dutta, Department of Commerce were given scholarship in the annual meet of the Association on 30 June 2019. Apart from the aforementioned academic activities some programmes (related to social welfare) organized by the VUAA are worth mentioning: (a) The Association arranged a Health Check-up and Awareness Camp

for the students and scholars from all the PG Departments on 10 October 2018 in the B.C. Mukherjee Hall. (b) The Association distributed blankets to the poor and distressed people of the 11 adopted villages in Paschim Medinipur District in presence of the Hon'ble Vice-Chancellor and other dignitaries on 2 January 2019 in the B.C. Mukherjee Hall.

5.4.2 – No. of registered Alumni:

135

5.4.3 – Alumni contribution during the year (in Rupees) :

135000

5.4.4 – Meetings/activities organized by Alumni Association :

10 Meetings

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University firmly believes in the ideal of decentralisation and participative management. Let us take one example. Recently, it has successfully launched LMS i.e. Leave Management System for all the employees - faculties, officers and Non-Teaching Staff. All the members of the University are now applying for leaves through the Leave Management System. It is a system, through which the members can apply for leaves and keep track of his/her leave accounts immediately. Thus, the LMS has become a tool for decentralisation, which provides each member of the staff - faculty, officers and non-teaching staff - with enough space for autonomy. On the other hand, it has lightened the burden of particular departments which were erstwhile entrusted with the responsibility of keeping all the records in paper. The new system of LMS is absolutely digital and paper-free, therefore, helps conserving nature (trees and plants used for making papers). Before introducing the new system (i.e. LMS), our Hon'ble Vice-Chancellor invited all the members of the staff for the discussion to the Auditorium to discuss about the pros and cons of the system and to seek opinion of all. After his introductory speech, an open and free discussion took place. Many members raised various questions and their points of view concerning to the system. The university administration took note of all the valid points/suggestions and after taking everything into consideration, the system was customised to cater the special needs of an academic institution for higher learning. After about a month, when the members of the university staff started using the system and were facing some problem of adjustment with the new system, separate meetings for faculties, officers and office staff were convened to take into account the 'teething problems' of the new system. After this thorough exercise, the LMS was further fine-tuned to suit the needs of the staff as far as possible. This salutary initiative stands for many things. First, it ensures the decentralisation of sanctioning leaves, which was erstwhile maintained in a centralised manner (by Registrar or Vice Chancellor), which is now dealt with by sectional/departmental heads. Second, it ensures transparency. Third, it ensures a bold step towards modernisation. Fourth, it was done in a manner which allowed everyone to vent out his/her views while initiating the LMS, which again ensure participation of the staff in a crucial decision of policy-making of the university. And also the employees themselves now can modify their leave account through online system. It is indeed a very apt initiative taken by the Hon'ble Vice-Chancellor, which has become an exemplary experiment towards decentralisation and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. University conducts admission test to secure the standard and quality of students. 2. Students counselling is conducted for admitting students on the basis of merit. 3. Online admission system has been introduced to enhance quality of the process and maintain transparency.
Industry Interaction / Collaboration	1. University encourages academic departments for collaborative teaching and research with industries 2. Student training and visit to industries for the students are also encouraged. Several departments like Computer Science, Chemistry, Business Management, etc. Offer regular courses based on visits to industries 3. Department of Microbiology has an active collaboration in research with pharmaceutical companies
Human Resource Management	1. Faculty members engage in orientation and refresher courses regularly to update their knowledge and hone pedagogic and research skills. 2. Workshops on digital conservation of cultural texts are organized to equip scholars and teachers with the knowhow of preservation methods of endangered texts of the indigenous people of the area. 3. Centre for Women Studies organize courses for teachers and scholars working in the fields of women's health, law and education. 4. Both teaching and non-teaching staff are trained in ICT based ergonomics by the state-of-the art computer centre of the varsity
Library, ICT and Physical Infrastructure / Instrumentation	1. Library Resources and Services have been automated through Library Automation Software "SOUL". 2. Library Resources and Services have been migrated to KOHA ILMS. 3. Security Gate with (RFID Enabled) Automated Surveillance features 4. SMS and email based information dissemination system for issue/return/renew service 5. Thin client based computing system for accessing the digital resources 6. Mini Data Centre with servers, storage and

	<p>other ICT gadgets 7. INFED service by INFLIBNET CENTRE</p>
<p>Research and Development</p>	<p>1. Academic and Administrative Audit is conducted once in each year. 2. Seed money is provided to for newly recruited faculty for preparing new research proposals. 3. Workshops are periodically conducted to develop the research report writing skill and update the research methodologies. 4. Research advisory Committee assess their progress of research periodically. 5. The University has a publication Division through which print and public publication of faculty members. 6. Best Research Award for faculties of Science and Humanities have been introduced. 7. University Science Instrumentation (USIC) strengthen by procuring new instrument.</p>
<p>Examination and Evaluation</p>	<p>1. Filling up of forms by candidates and issuance admit cards are done online. The Descriptive Roll too is generated online. 2. Coding - Decoding system for Marks processing in PG Examinations: OMR answer scripts are used for examinations and coding and decoding method is adopted to maintain anonymity for evaluation. 3. Rubrics are used for standardizing the marking process . 4. Once the result is processed, the complete tabulation sheets are generated online. 5. Preparation of Grade Card and Certificates in PG Examinations: The grades along with credit points are reflected in both tabulation sheet and mark sheet .</p>
<p>Teaching and Learning</p>	<p>The teaching-learning process is strengthened through periodical seminars, field visits, intensive laboratory courses and compulsory project work for all the PG programmes. University has adopted the following strategies for the quality improvement of teaching learning process 1. Reports on the feedback obtained from students on faculty and courses are informed to the faculty for quality improvement on teaching methodology. 2. Students centered learning strategy is monitored through tutorials, assignments and individual seminars, laboratory works and project work. 3. Library and Language Labs are used to ensure the quality in teaching and learning. 4. SMART Class Room Facility is available</p>



	<p>for each programme. 5. Faculty update their quality of teaching and teaching strategies by referring related journals and articles appearing in magazines. 6. The faculty members submit the annual self-appraisal about their teaching, research and extension activities. 7. In the Science departments in Laboratories facilities are updated and improved regularly so that each student perform experiments individually.</p>
Curriculum Development	<p>1. Autonomy is given to all the Departments in designing and updating the structure of the Programmes and syllabi of the courses 2. The guidelines given by state government and UGC are followed for quality Improvement in the curriculum. 3. Feedback from outgoing students, Alumni and other stakeholders is one of the key Mechanisms for curricular reform.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>? The e-governance has been implemented in different systems of administration. Fully automated Leave Management System is used by the teachers, officers and other employees of the University. ? Biometric attendance of the internal stakeholders is maintained. ? The Online Grievance Redressal System is an initiative taken by the University for all its stakeholders. ? Court and Executive Council resolutions are regularly uploaded in the varsity website. ? Every department of the University have their own website under the university home-page. The faculty profiles are updated regularly.</p>
Finance and Accounts	<p>? The softwares called Tally ERP 9 and Pay Roll (WEBEL) are used to manage and organize the financial system of the University. ? The University maintains a Computerized Salary Accounts (COSA) system and all the accounts of the University are maintained by a system provided by WEBEL . ? Cash Module of WEBEL is used to organize all collectible fees and revenues and POS is used for cashless transactions. ? Major debits and credits are facilitated by e-banking. ? All the financial processes are primarily monitored by the Integrated</p>

	Financial Management System (IFMS).
Student Admission and Support	? The University maintains Online Admission System for courses to ensure transparency and fool proof system. ? The University has multiple smart class rooms which are booked by faculties of different departments online. ? The University is equipped with a digital Learning Management System for supporting teaching learning processes.
Examination	Implementation of e-governance in areas of Examination: ? Processing of Admit Card for PG students: Filling up of forms by candidates and issuance admit cards are done online. The Descriptive Roll too is generated online. ? Coding - Decoding system for Marks processing in PG Examinations: OMR answer scripts are used for examinations and coding and decoding method is adopted to maintain anonymity for evaluation. ? Once the result is processed, the complete tabulation sheets are generated online. ? Preparation of Grade Card and Certificates in PG Examinations: The grades along with credit points are reflected in both tabulation sheet and mark sheet
Planning and Development	? Finance Department of the University frames the annual budget in consultation through e-feedbacks from all the departments and other committees like, Building, Space, Planning and Development Committee, ICT-MIS Committee, Executive Working Committee etc., and discussed and ratified by the Executive Council and the Varsity Court, which are headed by the Vice-Chancellor. Half yearly audit of all developmental activities, both administrative and academic are done. ? All the policies and decisions by the above committees related to planning and development are uploaded in the digital repository and are executed by various e-tendering and other UMS tools

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	Dr. Anirban basu	Albany 2019: the 20th conversation (support provided by SERB under international travel support scheme for young scientist)	SERB,DST	183447
2018	Dr. Priyanka Halder Mallick	Young Scientists' conference (YSC) as a part of the india international science festival (IISF) held during 5th-6th october at lucknow	India International Science Festival (IISF), lucknow	2800
2018	Dr. Asmita Bhattacharyya	Annual school on grassroots innovation: theme- energy and water	National institute of advanced studies, IISC campus bangalore	10000
2019	Dr. Debasish Biswas	Seven-day fdp on "advance course in entrepreneurship organized by WADHWANI FOUNDATION in jamia hamdard, new delhi from 24th june to 30th june, 2019.	Wadhvani Foundation in Jamia Hamdard, New Delhi	17000
2019	Dr. Pulakesh Das	SERB travel grant to attend ieee igarss conference on "Geoscience And Remote Sensing Symposium", held at yokohama, japan, during 28th july to 2nd august, 2019.	IEEE IGARSS Conference Japan	135000
2019	Dr. Suratha Kumar Malik	International conference on politics, trade	BIBS, Kolkata	40000

		and business in Asia- the 21st century		
2018	Prof. Damodar Mishra	VISHWA HINDI SAMELAN	Ministry Home affairs	20000
2018	Prof. Kalpataru Bandopadhyay	71st all India Commerce Conference At Osmania University, Hyderabad	Osmania University	2000
2018	Prof. Tagar Lal khan	71st all India commerce conference at Osmania university, Hyderabad	Osmania University	2000
2018	Prof. Braja Gopal Bag	8th International IUPAC conference on green chemistry held at Bangkok, Thailand	IUPAC	20000
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Recent Themes in Women's Studies: Relevance of a Multi disciplinary Approach	Nil	02/02/2019	26/02/2019	59	Nil
2019	Using Smart Board in other features of Smart class room.	Nil	18/03/2019	18/03/2019	64	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Refresher Course in "Earth Science Natural Resource Managementa (Interdisciplinary)" at North Eastern Hill University	1	12/11/2018	02/12/2018	21
UGC Sponsored Refresher Course in "Indian Life Culture Revealed in Ancient Early Mediaeval Literature" at Jadavpur University	1	27/08/2018	15/09/2019	21
UGC Sponsored Refresher Course in "Social Science and Political Philosophy: Indian and Western" at Jadavpur University	1	28/11/2018	18/12/2018	21
UGC Sponsored Refresher Course in "Library and Information Science" at University of Calcutta	1	04/09/2018	25/09/2018	21
UGC Sponsored Refresher Course on "Library and Information Science" at Bangalore University	1	06/08/2018	28/08/2018	21
International	1	24/09/2018	30/09/2018	7

Faculty Development Programm on 'Healthcare and Well Being' at D Y Patil University, Pune				
International Faculty Development Programm on 'Healthcare and Well Being' at D Y Patil University, Pune	1	26/07/2018	28/08/2018	30
UGC Sponsored Refresher Course on "Disaster Management: Water and Environmental Sanitation" at Jadavour University	1	07/01/2019	30/01/2019	21
UGC Sponsored Refresher Course in "Disaster Management (All disciplines)" at University of North Bengal	1	01/03/2019	21/03/2019	21
3rd Winter School on "Recent Themes in Women's Studies: Relevance of a Multidisciplinary Approach" at Vidyasagr University	4	06/02/2019	26/02/2019	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
----------	--------------	----------

1. Transportation facility at concessional rate. 2. Free Ambulance Facility Medical testing Facility at concessional rate. 3. Stress Management and Mental health centre. 4. Accommodation facility at concessional rate.	1. Transportation facility at concessional rate. 2. Free Ambulance Facility. 3. Medical testing Facility at concessional rate. 3. Stress Management and Mental health centre. 4. Financial Welfare measure. 5. Accommodation facility at concessional rate.	1. Transportation facility at concessional rate. 2. Free Ambulance Facility. 3. Medical testing Facility at concessional rate. 4. Canteen Facility at concessional rate. 5. Student Free Ship. 6. Stress Management and Mental health centre. 7. Free medicine facility up to Rs. 100/-. 8. Accommodation facility at concessional rate.
---	---	--

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit followed by settling of audit objections. I) We have our own internal audit mechanism conducted by the Audit Officer where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. II) A team of Office of the Principal Accountant General, West Bengal as an external auditor does a thorough check and verification of all vouchers of the transactions that are carried out in each financial year

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mr. Durga Senapati	50000	Topper of B.A. (Hons.) in Bengali
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

1040531258

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Member	Yes	Internal Audit Committee
Administrative	Yes	C.A.G Audit	Yes	Audit Officers

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Autonomous College: The University encourages and supports the affiliated colleges which have secured good grade points by NAAC and other central agencies, to apply for the autonomous status from UGC. Till now, three of our affiliated Colleges have secured this status. Research Centre: The University

also encourages to open research centres on specified interdisciplinary themes in affiliated colleges, in which there exist a significant number of Ph. D qualified teachers to pursue independent research and to act as the supervisors of Ph. D Programmes. Till now four affiliated colleges have been granted this status by the University. Introduction of P.G: The University has given permission to the affiliated colleges for opening of P.G courses in different streams based on the inspection reports of the academic team, consisting of both internal and external experts. Till date, 22 affiliated colleges have received this status from the University. P.G Examination System: The affiliated colleges, which have been permitted to run the P.G courses, also conduct examinations by setting papers for examinations moderation of the set papers evaluation of answer scripts and all other processes related to examination, including assisting the Controller of Examinations of the University the final marksheets.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. In the meeting of the parent- teacher committee the possibility of developing academic and infrastructural issues are discussed and conveyed to the higher authority for implementation. 2. Parents are informed about the facility offered to the students and the suggestions of the parents are taken care of. They are also informed about Tutorial Coaching offered to the needful students. 3. Efforts are made to enhance the quality of University performances on the basis of their feedback. On behalf of the University they are also assured of quality development of the students and developing new academic and infrastructural changes, medical and psychological counselling.

6.5.4 – Development programmes for support staff (at least three)

1 University supports the staff through GSLI scheme. 2 Computer trainings programmes are arranged regularly for the skill development of the staff. 3 A MoU has been signed between the University and St. Joseph Hospital, Midnapore for providing low cost healthcare for the staff.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Interdisciplinary research centre, have been established, namely, Centre for Life Sciences, Centre for Adivasi Studies and Centre for Environmental Studies in the University. 2. Feedback mechanism from different stakeholders, viz., Students , Teachers , Officers ,Alumni, Employees and Employers, have been formalized. 3. The following National and International collaborative linkages have been established : a) MoU for Research Academic Collaboration between Vidyasagar University and ESSO-Indian National Centre for Ocean Information Services (INCOIS), Hyderabad. b) MOU on Scientific cooperation between Vidyasagar University and Hirszfild Institute of Immunology and Experimental Therapy , Polish Academy of Science , Poland 4. Examination evaluation system has been reformed, with coding and decoding of answer scripts for scientific and objective evaluation. 5. Buildings of the University have been made more friendly for differently- able-person. 6. Teaching Learning process has been strengthened by the use of ICT (e.g., Institutional Learning Management System)

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year



Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on : Plagiarism: How to control	13/09/2018	13/09/2018	13/09/2018	352
2018	New Bus Service from the University in collaboration with South Bengal state Transport corporation	28/08/2018	28/08/2018	28/08/2018	360
2019	Environmental Green Audit Protection initiative	10/06/2019	10/06/2019	10/06/2019	4000
2019	Introduction Research Award for Faculty Member	17/04/2019	17/04/2019	17/09/2019	154
2019	Feedback of the Faculty Member	17/04/2019	17/04/2019	25/07/2019	154
2019	Feedback of officer about the University	17/04/2019	17/04/2019	20/05/2019	30
2019	Provision for restroom for differently able person	17/04/2019	17/04/2019	31/12/2019	90
2019	Stress Management Center	17/04/2019	17/04/2019	31/12/2019	125
2019	Earn While you learn Scheme for students	17/04/2019	17/04/2019	31/12/2019	107
2018	Centralized placement cell has been	22/12/2018	22/12/2018	31/12/2019	440

established

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Special Lecture on "Health Care for Mother and Child"	14/08/2018	14/08/2018	83	32
Special Lecture on "Women in Politics in South Asia"	01/10/2018	01/10/2018	85	42
Special Lecture on "Women's Education in Bengal in the 19th Century and the Contribution of PanditIswar Chandra Vidyasaga"	09/10/2018	09/10/2018	73	37
Special Lecture on "International Women's Day History and Significance"	08/03/2019	08/03/2019	52	33
Celebration of International Women's Day 2019 through discussions, debate and challenges over or on the theme "Think equal, build smart, innovate for change."	08/03/2019	08/03/2019	52	33
7 days Self Defence Training	08/03/2019	15/03/2019	37	Nil

## 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

12.26

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	25
Provision for lift	Yes	25
Ramp/Rails	Yes	25
Braille Software/facilities	No	Nil
Rest Rooms	Yes	25
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	25

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	25/08/2018	90	Literacy programme	to make the people properly literate	60
2018	1	1	28/08/2018	365	New Bus Service from the University in collaboration with South Bengal state Transport corporation	to Combat with the insufficient public transport towards University	360
2019	1	1	16/05/2019	1	Arrangement of Santali	To fulfilled cultural	216

					(Tribal) Drama	demand of local tribal people	
2019	1	1	03/05/2019	24	Summer internship programme regarding SACHH BHARAT ABHIJAN	Campaign for plastic free village	13
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
SERVICE, CONDUCT, DISCIPLINE REGULATIONS	25/04/2019	The code of conduct of the stakeholder is formulated by the Court of Vidyasagar University and circulated to the stakeholders through general notification and web circulation. As a part of implementation of the code of conduct a declaration is taken from the students during admission process, and also from the employees during joining in to the service. The implementation of the code of conduct is monitored by different administrative authorities. Whenever a complaint is received against an employee of the University, the disciplinary authority conducts a preliminary inquiry and if required, a fact finding committee is formed to make a detailed inquiry so that the disciplinary authority can take formal disciplinary actions.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Workshop on : Plagiarism: How to control	13/09/2018	13/09/2018	315

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Operation of more number of betery opareded vehicle with in the campus

Construction of Childern park in the residencial campus for the mental development of the Children

Use of plastic container has been reduced in the official meetings of the University

structured waste desposal system in the University

Formation of a seminar gurdan through plantation of saplings used in inaguration of seminars

Grounding water recharging with in the Campus

Annual plantation programme

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Best Practices - I 1. Title of the Practice Automated Weather station (AWS) 2. Objectives of the Practice: ? The data generated here benefits the local people. ? This data is useful for the Farmers, Agriculturists, and Horticultural Specialists Apiarists. ? It records weather recorded data like Temperature, Relative Humidity, Atmospheric Pressure, Rainfall, Wind Speed, and Wind Direction Solar Radiation. ? The data is useful for the researchers of our University as well as other universities. ? The data is also useful for bee-keeping. 3. The Context ? AWS records the continuous real time weather information of the area. ? The local people as well as farmers are benefited from the data. ? The people were not aware of such information before this AWS installation. ? As the area is dry and is also threatened by drought-like condition due to vagaries of nature the data is extremely beneficial to local people for them to plan sustainable ways to negotiate extreme conditions. ? The data is available to all the people. 4. The Practice ? An Automatic Weather Station (AWS) is defined as a facility that automatically transmits or records observations obtained from measuring instruments. ? A data logger and our university data hub is already linked to the station for the weather data which is automatically logged. ? Comprehensive statistics can be automatically calculated and analyzed from the available data. ? Impressive visual graphics can be displayed ? Detailed data is available like the complete pattern of wind speed direction throughout the day which can be logged. ? In an AWS, the measurements of meteorological elements are converted into electrical signals through sensors. ? The signals are then processed and transformed into meteorological data. The resulting information is finally transmitted by wire or radio or automatically stored on a recording medium. ? This kind of real time as well as point data were not available before. This data will be used by our scholars for further research. ? This work has started on real time data and the forecasting of the weather will be done after some time. This is the constraint and limitation of the data. 5. Evidence of Success • The local newspapers are using the data regularly. • The farmers are also benefited from the data which is provided by our university through local newspapers. 6. Problems Encountered and Resources Required ? Only problem we face regarding the practice is the connectivity hazards of the mobile network system because the data transfer is transmitted through it. 7. Notes (Optional) ? It can be relevant for other institutions. This kind of practices can be done globally which will benefit the society and environment at low cost. Best Practices - II 1. Title of the Practice: Financial management through online transaction. 2. Objectives of the Practice User institutions enjoy many advantages as well. For

instance, • Savings on administrative machinery and costs of printing, dispatch and reconciliation of paper instruments that would have been used had beneficiaries not opted for ECS Credit. • Better cash management because of realization / recovery of dues on due dates promptly and efficiently. • Avoid chances of loss / theft of instruments in transit, likelihood of fraudulent encashment of paper instruments, etc. and subsequent correspondence / litigation. • Realization of payments on a uniform date instead of fragmented receipts spread over many days. • Efficient payment mode ensuring that the beneficiaries get credit on a designated date. • Cost effective. 3. The Context Online mode is used by the University for affording credit to a large number of beneficiaries having accounts with bank branches at various locations within the jurisdiction of an ECS Centre by raising a single debit to the bank account of the user institution. ECS Debit is used by the University for raising debits to a large number of accounts maintained with bank branches at various locations within the jurisdiction of a ECS Centre for single credit to the bank account of the user institution. ECS Debit is useful for payment of telephone / electricity / water bills, cess / tax collections, loan instalment repayments, insurance premium etc., that are periodic or repetitive in nature and payable to the user institution by large number of customers etc. ECS is an electronic mode of payment / receipt for transactions that are repetitive and periodic in nature. ECS is used by University for making bulk payment of amounts towards party/ vendor in connection with all recurring and non-recurring expenditures, salary, pension, etc., or for bulk collection of amounts towards various fees from the students of the University and affiliated colleges of the University. Essentially, ECS facilitates bulk transfer of finances from one bank account to many bank accounts or vice versa. 4. The Practice The University collects the bank account particulars prior to participation in the online payment mode. The beneficiary account holders are required to give mandates to the university in the prescribed mandate format of the University to enable them to afford credit to their bank accounts through the online mode mechanism. After getting the duly filled in mandate form from the vendors, the university prepares a payment advice sheet where the bank details of all beneficiaries are mentioned. And the university submits the same to the Bank for payment to the vendors. The Bank pays the same through ECS mode. 5. Evidence of Success A copy of the evidence is attached herewith for kind reference. Results are given below, • Savings on administrative machinery and costs of printing, dispatch and reconciliation of paper instruments that would have been used had beneficiaries not opted for ECS Credit. • Better cash management because of realization / recovery of dues on due dates promptly and efficiently. • Avoid chances of loss / theft of instruments in transit, likelihood of fraudulent encashment of paper instruments, etc. and subsequent correspondence / litigation. • Realization of payments on a uniform date instead of fragmented receipts spread over many days. • Efficient payment mode ensuring that the beneficiaries get credit on a designated date. • Cost effective. 6. Problems Encountered and Resources Required -NIL 7. Notes (Optional) - NIL

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.vidyasagar.ac.in/IOAC/UniversityBestPractices.aspx>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our University is located in Maoist affected area in Junglemahal. This area is dominated by tribal people, where a large number of students are 1st generation learners. Vidyasagar University is trying to rehabilitate people affected by Maoist activism without altering their social and cultural life worlds. • The

Department of English, for example, has formed a platform under the aegis of the UGC sponsored SAP, DRS II project, to document, conserve and showcase the languages and cultural texts of the destitute indigenous populations of the area. It has not only created a significant digital archive called Janalipi to disseminate and popularize the distinctive nuances of the languages and cultures of the tribal people, but has also initiated a collaborative process to hone the skills of the tribal artistes and promote the marketability and dissemination of their articles. • Departments of Anthropology, Sociology, History, Santali, Economics and Political Science have collaborated on an interdisciplinary interface to begin a full-fledged research programme in Tribal Studies in the varsity. The interdisciplinary project thrives on a state-of-the-art tribal museum housed in the campus. Researchers on ethnomusicology and ethnology from the country and abroad visit the museum regularly for knowledge resources on the indigenous population of the country. • The university is focused on interdisciplinary, collaborative and community-based research which will help to generate excellent technologies responding to the needs of local, national and global interests. We inspire young students of the University to think more deeply about sustainable use of natural resources. • Vidyasagar University has launched different add on courses and CCAE courses to motivate people on bee keeping, mushroom production, wildlife and hospitality management etc. The eco-friendly campus of this varsity stresses on a teaching-learning environment based primarily on the principles of intimacy between Nature and man. • The meteorological park set up in the university acts as a unique Centre for lending weather related data to local farmers, agriculturists and oceanographic researchers. • The departments of Chemistry and Botany have started developing beverages like jam, jelly and honey in natural processes. • Bee hives are maintained and reared in the campus to support the departmental projects and facilitate the growth of an artificial apiary hub. The products are sold in a small scale for the benefit of the local people. • The students and researchers of the departments also gain hands on experience in the preparation of bio-compatible, wholesome marketable products. • The cashew nut trees in the campus are leased out for generation of financial resources. • The rich flora of the campus promotes pollination and bio-diversity. • The departments of Commerce and Management run an effective entrepreneurship programme for the benefit of students of poor and destitute families.

Provide the weblink of the institution

<http://www.vidyasagar.ac.in/IOAC/InstitutionalDistinctiveness.aspx>

## **8.Future Plans of Actions for Next Academic Year**

1. Introduction of a University radio station for dissemination of knowledge and expansion of communication and socio-culture network. 2. Introduction of online evaluation in the Examination process. 3. Introduction of greater number of certificate courses related to employability and social awareness. 4. Introduction greater number of Add-On courses. 5. Introduction of Ph.D. programme in the extension centres. 6 .Development of University Management Information System for data access on consistent basis. 7. Development of improved Institutional Learning Management System (e-LMS).