



# **VIDYASAGAR UNIVERSITY**

## **NAAC RE-ACCREDITATION 2014 SELF STUDY REPORT**



**Submitted to**  
**National Assessment and Accreditation Council**  
**Bangalore**  
**By**  
**VIDYASAGAR UNIVERSITY**  
**Midnapore, West Bengal**



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**NAAC RE-ACCREDITATION 2014**

**SELF STUDY REPORT**

**Submitted To  
National Assessment and Accreditation Council  
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By  
VIDYASAGAR UNIVERSITY  
Midnapore – 721102  
West Bengal



**VIDYASAGAR UNIVERSITY**  
**Professor Ranjan Chakrabarti**  
Vice-Chancellor

Date: 27.05.2014

**To**  
**The Director,**  
**National Assessment and Accreditation Council, (NAAC),**  
**Bangalore.**

Sir/Ma'am,

This has reference to the application to NAAC for assessment and accreditation by Vidyasagar University for the 3<sup>rd</sup> Cycle. The track ID of LOI submission is WBUNGN10050, dated 20.03.2014

The undersigned is enclosing the Self Study Report (SSR) required by the NAAC to initiate the process of assessment and accreditation, which includes:

- Executive Summary
- Profile of the University including
  - Copy of accreditation certificates
  - Peer Team Report 2008
- Compliance of the recommendation of NAAC Report 2008.
- Criteria-wise analytical Report including
  - Criterion 1 to Criterion 7
- Inputs from each of the Department.
- Evaluative reports of the Extension Centres

Our University is going through an active developmental phase. I hope you will find this fact adequately reflected in the SSR and will share our concern for the University's development when you send the Peer Team.

With regards

  
(PROF. RANJAN CHAKRABARTI)



# VIDYASAGAR UNIVERSITY

MIDNAPORE • PASCHIM MEDINIPUR

WEST BENGAL • PIN 721 102

## Statement of Compliance

(Central and State Universities)

This is to certify that Vidyasagar University has complied with all the provisions of the following Regulations governing it:

\* UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education 2010 and further amendments, if any, notified by the UGC.

\* UGC Regulation on Minimum Standards and Procedure for the Award of M.Phil./Ph.D. Degree, Regulations 2009 and further amendments, if any, notified by the UGC.

\* UGC (Affiliation of Colleges by Universities) Regulations, 2012 and further amendments, if any, notified by the UGC.

Any false or misleading information provided by the institution, will be viewed seriously by NAAC and the accreditation given is liable to be withdrawn.

*R. Chakrabarti* 29/05/2014

Prof Ranjan Chakrabarti

Vice Chancellor

**Vice-Chancellor**  
**VIDYASAGAR UNIVERSITY**  
Midnapore-721102, W.B.

*R. Chakrabarti*

# Self Study Report

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# Executive Summary

Vidyasagar University is committed to the ideal of seeking knowledge for the spread of human freedom. Our institutional mission is to make this process as dynamic as possible. The University was conceived as a non-traditional institution of higher education in the erstwhile undivided Medinipur district of West Bengal. Named after the nineteenth century social reformer and educationist, Pandit Iswar Chandra Vidyasagar, Vidyasagar University has committed itself to the goal of teaching and learning in higher education, ensuring quality education and research in the best possible manner in an area relatively backward but possessing a glorious history. Aspiring to become a University par excellence, it strives to train its students to contribute to knowledge creation, be capable of becoming leaders in their respective fields and work for the development of human civilization. The academic planning of the University has throughout been in conformity with the Vidyasagar University Act, with its emphasis on nontraditional courses.

To keep pace with the changing times and meet their multifarious challenges, the University, however, is keen on the creation and dissemination of knowledge through continuous research and learning process and exchange programmes with other Indian universities, foreign universities and research organizations, both within the country and abroad.. It encourages its teachers to adopt modern methods of teaching with effective use of information technology, modern equipment and urge its students to keep abreast with recent developments in their chosen subjects of study. In conformity with the world wide trend of shifting from classroom-teaching to a continuous 24x7 learning process, the faculty is encouraged to engage in an innovative interactive teaching- learning process.

Over the years, the University has overcome many of its weaknesses and turned them into its present strengths. The Department of Anthropology, for example, has been working on the region-specific problems with regard to the communities' biological and social-cultural specificities and possesses an impressive collection of empirical data made available through intensive fieldwork. The Department of English is engaged in the work of collecting/retrieving/

translating the oral texts of the *Dalits* of West Bengal and thus contributing to the preservation of the folk-culture of this region.

Undeterred by the economic and geographical disadvantages, the faculties of the university are engaged in quality research in their respective fields. Over the past five years, in tune with the slogan, 'One teacher, One project', they have procured for their projects funds to the tune of Rs 105945078/-. The funding sources include DST, UGC, ICHR, ICSSR, DBT etc. In the Dept of Physics, an XRD set up has been created from DST FIST grant, which has received state recognition. To motivate the research activity, facilities in the University Scientific Instrument Center (USIC) have been significantly enhanced with the addition of a large number of sophisticated instruments. With the infrastructure for uninterrupted power supply and Digital Library facilities now in place, the researchers of this university are by and large free from the handicaps that commonly beset the non-metropolitan universities.

As part of its aim to promote research among its faculties, the University provides the academic departments with funds to publish in-house journals carrying the research-findings. The total number of research papers published by the faculties in different research journals over the past five years is 1267, while the number of books and articles published during this period is nearing 300.

Moreover, as a member of INFLIBNET, the university central library provides all its users with the facility of using its resources. It places at the disposal of the faculty-members 439 e-books, 5000 e-journals, apart from more than 4000 open-access journals from various disciplines.

The strength of a university, however, lies, in the ultimate analysis, in its students. Since a large proportion of its student-population consists of first-generation learners, coming from economically disadvantaged families, the University has its policies geared to their need. The University has a well structured system to ensure stress free academic atmosphere on the campus as well as in hostels for the students. For the girl students, there is a sexual harassment cell and women studies centre, while for both boys and girls there is anti-ragging committee which insures a ragging- free atmosphere on the campus and in hostels. The Prevention of Sexual Harassment Cell and the Equal Opportunity Cell have been recently reconstituted as per UGC Guideline and made functional.

The university has a medical unit with ambulance facility to provide medical care both during and beyond working hours. Annual health-checkup programmes are conducted by the medical unit for the students as well as the members of the staff. The university also extends the facility of 'General Insurance Policy' to its students to compensate for any accident or damages undergone by them during their period of study.

The University is guided by the government norms in increasing/ improving access to education for students belonging to the SC/ST communities. 22% of the total number of seats is reserved for the SC candidates and 6% for those from ST communities. The tables included under Criterion II show the steady rise in the number of female students, students of minority communities and students belonging to SC/ST/OBC category.

Because of the University's location in a rural and backward area, many of its students face the problem of communication in English, which in the long run, stymies their chances of getting jobs. To address this deficiency, the university has set up a language laboratory in the department of English which runs a special course on communicative English. To address the specific requirements of the students of SC/ST and other backward groups, the university has been utilizing funds released by UGC under Merged Schemes to enable the academic departments to provide special coaching to the slow learners.

It is a matter of no small satisfaction that despite heavy odds, a fairly large number of our students make the grade in different competitive examinations. According to a rough estimate, nearly 600 students from different academic departments have cleared NET/SET/GATE, almost 300 students have been employed in schools, and more than 500 students have secured other Government jobs over the last five years. The office of the Dean Students' Welfare (DSW) looks after the placement cell. His office is equipped with staff and full-fledged office facilities to communicate with the recruiting companies. The placement cell also explores the possibilities of off campus recruitment of students. The success of the students can be attributed to the commitment of their teachers, the availability of internet facilities on the campus, the extension of teaching beyond the class-hours and the constant monitoring of the students' progression by means of internal assessment tests. The syllabi of the academic departments are revised every three years to bring them into line with the newly emerging areas of study and research. The students go also for M. Phil or Ph.D. courses, designed according to

the UGC guidelines. The charts included under Criterion V reflect the upward trend in the movement of students from the Masters to the M Phil and Ph D levels.

The central library of the university, which is, incidentally, the first Wi-fi enabled library in the state, provides the students with free and easy access to internet facilities for higher education and research. The library contains a well-organized digital data archive, where more than 800 CDs along with old question-papers, PhD theses awarded by this university, faculty-publications and other digital contents are stored in digital format which can be accessed through campus LAN. The library houses a collection of 106006 books at the moment and subscribes to 110 printed journals.

To accomplish all-round development of its students, the university provides its students with opportunities to foster their extra-curricular interests. Every year the University arranges inter-collegiate and inter-university sports events, where both the male and female students take part and win prizes. The students of this university have been consistently winning laurels in the Inter University Youth Festivals, at zonal as well as national levels for many years now. Over the past two years, the NSS-unit of the university has emerged as a vibrant youth unit wholeheartedly committed to community services.

The steady growth of the university, in terms of academic activities as well as infrastructural facilities, has necessitated the expansion of existing buildings and erection of new ones. The Science Building (Einstein Building) and the Silver Jubilee Buildings have had new floors added to them. The number of class-rooms has been increased for the general and the optional papers. The academic departments have been thoroughly renovated with the help of state-government funds (BRGF and OTACA). Laboratory infrastructures have also been upgraded with funds from UGC XIth Plan and other funding sources. The funds provided to individual teachers for their research-projects have also added to the resources necessary for the continuous up gradation of infrastructure.

The university has a Computer Centre with 65 computers and 06 servers, the facilities of which can be availed of by the faculty-members, the research-scholars and PG students by enrolling at the Centre.

While the need of such growth-oriented measures cannot be over-emphasized, the environmental hazards they might involve are never overlooked. To maintain the environment and the ecosystem, the university campus has been made plastic-free, efforts are made to

preserve the greenery and measures taken to ensure proper disposal of e-wastes. Fifty four solar lights have been installed at different locations on the campus of Vidyasagar University, where efforts are made to use non-conventional energies as much as possible. The university authority has also decided to install Solar-heaters for all the student hostels serially to provide hot water in the kitchens and the toilets of the hostels and in other areas on the campus. As part of its concern for the eco-system, the university has initiated a drive for the treatment of stray dogs on the campus and also encouraged the launching of similar drives on the campuses of its affiliated colleges.

The history of Vidyasagar University is a tale of long struggles to overcome hurdles. For its growth it has depended on the commitment of its staff, both academic and administrative, and the sincerity and earnestness of its students. The Vision Document 2025, which the university has been preparing, details the programs to be undertaken in the next ten years (2015-2024). These include, among other things, increasing Gross Enrollment Ratio of the students in the region at UG and PG levels, introduction of new courses in emerging areas with a blend of traditional and nontraditional subjects and launching of specialized courses comprising cross disciplinary learning, extension of credit based course curriculum with choice from a basket of courses covering science, humanities and commerce at postgraduate and undergraduate courses etc. Given proper opportunities, the goals the university has set itself are not unattainable.

# University Profile

## Profile of the University

### 1. Name and Address of the University

Name :	VIDYASAGAR UNIVERSITY	
Address :	P.O. – Vidyasagar University	
City : Medinipur	PIN : 721102	State : West Bengal
Website :	www.vidyasagar.ac.in	

### 2. For communication :

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Vice Chancellor	Prof. Ranjan Chakrabarti	O:03222275329 R:		03222275329	vc@mail.vidyasagar.ac.in
Pro Vice Chancellor (s)		O: R:			
Registrar	Dr. Jayanta Kishore Nandi	O: 03222275297 R:	9476432829	03222275297	registrar@mail.vidyasagar.ac.in
Steering Committee / IQAC Co-ordinator	Prof. Prakash Chandra Dhara	O: R:	9433226695		prakashdhara@mail.vidyasagar.ac.in

### 3. Status of the University

State University	<input checked="" type="checkbox"/>
State Private University	<input type="checkbox"/>
Central University	<input type="checkbox"/>
University under Section 3 of UGC (Deemed University)	<input type="checkbox"/>
Institution of National Importance	<input type="checkbox"/>
Any other (please specify)	<input type="text"/>

### 4. Type of University

Unitary	<input type="checkbox"/>
Affiliating	<input checked="" type="checkbox"/>

### 5. Source of funding

Central Government	<input checked="" type="checkbox"/>
State Government	<input checked="" type="checkbox"/>
Self-financing	<input type="checkbox"/>
Any other (please specify)	<input type="text"/>

6. a. Date of establishment of the university: *29/09/1981* (dd/mm/yyyy)  
 b. Prior to the establishment of the university, was it a / an *Not applicable*
- |                          |     |                          |    |                                     |
|--------------------------|-----|--------------------------|----|-------------------------------------|
| i. PG Centre             | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> |
| ii. Affiliated College   | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> |
| iii. Constituent College | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> |
| iv. Autonomous College   | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> |
- v. Any other (please specify) .....
- If yes, give the date of establishment ..... (dd/mm/yyyy)

7. Date of recognition as a university by UGC or any other national agency :

Under section	dd	mm	yyyy	Remarks
i. 2f of UGC *	<i>01</i>	<i>03</i>	<i>1990</i>	
ii. 12B of UGC *	<i>01</i>	<i>03</i>	<i>1990</i>	
iii. 3 of UGC #				
iv. Any other ^ (specify)				

\*Enclose certificate of recognition

# Enclose notification of MHRD and UGC for all courses / programmes / campus / campuses.

^ Enclose certificate of recognition by any other national agency / agencies, if any.

8. Has the university been recognized

a. By UGC as a University with Potential for Excellence?

Yes  No

If yes, date of recognition : ..... (dd/mm/yyyy)

b. For its performance by any other governmental agency ?

Yes  No

If yes, Name of the agency .....

and date of recognition ..... (dd/mm/yyyy)

9. Does the university have off-campus centres?

Yes  No

If yes, date of establishment : ..... (dd/mm/yyyy)

date of recognition : ..... (dd/mm/yyyy)

10. Does the university have off-shore campuses?

Yes  No

If yes, date of establishment : ..... (dd/mm/yyyy)

date of recognition : ..... (dd/mm/yyyy)

## 11. Location of the campus and area :

	Location *	Campus area in acres	Built up area in sq. mts.
i. Main campus area	<b>Semi-urban</b>	<i>Main Campus : 103.74</i> <i>Res. Campus : 35.04</i>	53941
ii. Other campuses in the country	-	-	-
iii. Campuses abroad	-		

(\* Urban, Semi-Urban, Rural, Tribal, Hilly Area, Any other (please specify))

If the university has more than one campus, it may submit a consolidated self study report reflecting the activities of all the campuses.

## 12. Provide information on the following : In case of multi-campus University, please provide campus-wise information

- Auditorium / seminar complex with infrastructural facilities  
*Auditorium - Under construction*  
*Seminar Complex – Three AC seminar halls with ceiling mount projector and sound facilities.*
- Sports facilities
  - ❖ Playground : *One football ground, cricket ground, basketball ground, kho-kho ground, kabadi ground*
  - ❖ Swimming pool : *NIL*
  - ❖ Gymnasium : *One gymnasium for Boys and one gymnasium for girls.*
  - ❖ Any other (please specify)
- Hostel
  - ❖ Boys' hostel
    - i. Number of hostels : 01*
    - ii. Number of inmates : 180*
    - iii. Facilities : Common room with TV, Internet facility, Carrom, chess, volleyball and Light, Fan, chair, table with cot.*
  - ❖ Girls' hostel
    - i. Number of hostels : 02*
    - ii. Number of inmates : 250 (188 + 62)*
    - iv. Facilities : Common room with TV, Internet facility, Carom, chess, and Light, Fan, chair, table with cot.*
  - ❖ Working women's hostel : *NIL*
    - i. Number of hostels*
    - ii. Number of inmates*
    - iii. Facilities*

- Residential facilities for faculty and non-teaching  
**Faculty – Quarters -8, Teachers’ Hostel – 2 with 48 units.**  
**Non Teaching – Quarters -12, Hostel- 2 with 32 units**
- **Cafeteria : Total three cafeteria within the campus.**
- Health centre – Nature of facilities available –  
**Inpatient, outpatient, ambulance, emergency care facility, etc.**
- Facilities like banking, post office, book shop, etc. :  
**One bank (UCO) with ATM facility and one post office within the campus**
- Transport facilities to cater to the needs of the students and staff :  
**Two hired buses ply between V.U. and township (Midnapore Municipality).**  
**In addition, routes of four public buses have been extended to the university.**
- Facilities for persons with disabilities: **Ramp and wheel chair in the central library.**
- Animal house: **Under construction.**
- Incinerator for laboratories : One (temporary)
- Power house : **Two 750 KVA transformer, Two DG set (centrally) 250 KVA each and one 62.5 KVA dedicated DG set for central library and computer centre.**
- Waste management facility:  
**Individual septic tank with soak well for each toilet block. All side drains are connected with each building and these drains are in their turn connected to the main drain**

### 13. Number of institutions affiliated to the university

Type of colleges	Total	Permanent	Temporary
Arts, Science and Commerce	43	43	
Law	03	03	
Medicine (paramedical)	04	04	
Engineering	-	-	
Education	22	22	
Management			
Others (Specify and provide details)			

14. Does the University Act provide for conferment of autonomy (as recognized by the UGC) to its affiliated institutions? If yes, give the number of autonomous colleges under the jurisdiction of the University

Yes  No  Number

## 15. Furnish the following information :

Particulars	Number	Number of Students
a. University Departments Undergraduate Post graduate Research centres on the campus	<b>29</b>	<i>3437</i>
b. Constituent colleges		
c. Affiliated colleges	<i>72</i>	<i>52188</i>
d. Colleges under 2(f)	<i>38</i>	<i>45562</i>
e. Colleges under 2(f) and 12B	<i>35</i>	<i>42154</i>
f. NAAC accredited colleges	<i>21</i>	<i>35884</i>
g. Colleges with Potentials for Excellence (UGC)	<i>3</i>	<i>3312</i>
h. Autonomous colleges	<i>01</i>	<i>2045</i>
i. Colleges with Postgraduate Departments	<i>09</i>	<i>386</i>
j. Colleges with research Departments	<i>04</i>	<i>12</i>
k. University recognized Research Institute / Centres		

## 16. Does the university conform to the specification of Degrees as enlisted by the UGC?

Yes  No 

## 17. Academic programmes offered by the university departments at present, under the following categories : (Enclose the list of academic programmes offered)

Programmes	Number
UG	<i>0</i>
PG	<i>29</i>
Integrated Masters	<i>-</i>
M.Phil.	<i>01</i>
Ph.D.	<i>26</i>
Integrated Ph.D.	<i>-</i>
Certificate	<i>04</i>
Diploma	<i>01</i>
PG Diploma	<i>03</i>
Any other (please specify)	
Total	<i>64</i>

(List of Academic Programmes enclosed in Appendix-I)

18. Number of working days during the last academic year.

234 (2012 -2013)

19. Number of teaching days during the past four academic years.

172(09-10)

172(10-11)

174(11-12)

179 (12-13)

(‘Teaching days’ means days on which classes were engaged. Examination days are not to be included)

20. Does the university have a department of Teacher Education?

Yes

No

If yes,

a. Year of establishment ..... (dd/mm/yyyy)

b. NCTE recognition details (if applicable)

Notification No.:.....

Date : .....(dd/mm/yyyy)

c. Is the department opting for assessment and accreditation separately?

Yes

No

21. Does the University have a teaching department of Physical Education?

Yes

No

If yes,

a. Year of establishment ..... (dd/mm/yyyy)

b. NCTE recognition details (if applicable)

Notification No.:.....

Date : .....(dd/mm/yyyy)

c. Is the department opting for assessment and accreditation separately?

Yes

No

22. In the case of Private and Deemed Universities, please indicate whether professional programmes are being offered?

Yes

No

If yes, please enclose approval / recognition details issued by the statutory body governing the programme.

23. Has the university been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken there upon.

**NAAC visit has took place in 2008 (copy of the report and action taken are attached)**

## 24. Number of position in the university

Positions	Teaching faculty			Non-teaching Staff /Officer	Technical staff
	Professor	Associate Professor	Assistant Professor		
Sanctioned by the UGC / University / State Government	17	31	113	135 24	
<i>Recruited</i>	15	24	99	124 19	
<i>Yet to recruit</i>	02	07	14	11 05	
Number of persons working On contract basis			14	34	

## 25. Qualification of the teaching staff

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc. / D.Litt.	1	0	0	0	0	0	1
Ph.D.	35	1	23	4	26	9	98
M.Phil.	2	0	4	0	2	2	10
PG	-	-	4	1	16	10	31
Temporary teachers							
Ph.D.	0	0	0	0	6	2	8
M.Phil.	0	0	0	0	0	1	1
PG	0	0	0	0	3	3	6
Part-time teachers							
Ph.D.	54	08	105	09	113	10	299
M.Phil.	0	0	0	0	0	0	0
PG	0	0	0	0	103	09	112

## 26. Emeritus, Adjunct and Visiting Professor.

	Emeritus	Adjunct	Visiting
Number	-	-	31 (2009 -2013)

27. Chairs instituted by the university : *No Such chair instituted by the University*

	Chairs
School / Department	

28. Students enrolled in the university departments during the current academic year, with the following details:

Students	UG	PG	Integra ted Masters	M.Phil.	Ph.D.	Integra ted Ph.D.	D.Litt. / D.Dc.	Certifi cate	Diplo ma	PG Diplo ma
	*M *F	*M *F	*M *F	*M *F	*M *F	*M *F	*M *F	*M *F	*M *F	*M *F
From the state where the university is located	23597/ 20844	1897/ 1470		16/08	197/73			40/36		21/25
From the other states of India		2/2								
NRI students										
Foreign students										
Total										

\*M – Male \*F – Female

29. 'Unit cost' of education

(Unit cost = total annual recurring expenditure (actual) divided by the total number of students enrolled )

(a) Including the salary component = Rs. 72849.00 (2012-2013)

(b) Excluding the salary component = Rs. 19991.00 (2012-2013)

30. Academic Staff College Nil

- Year of establishment .....
- Number of programmes conducted (with duration)
  - ❖ UGC Orientation
  - ❖ UGC Refresher
  - ❖ University's own programmes

31. Does the university offer Distance Education Programmes (DEP)?

Yes  No

If yes, indicate the number of programmes offered. : 14

Are they recognized by the Distance Education Council? Yes

32. Does the university have a provision for external registration of students?

Yes  No

If yes, how many students avail of this provision annually?

33. Is the university applying for Accreditation or Re-Assessment? If Accreditation, name the cycle.

Accreditation: Cycle 1  Cycle 2  Cycle 3  Cycle 4

Re-Assessment

34. Date of accreditation \* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **12/02/2002** (dd/mm/yyyy), Accreditation outcome/ **Result : Three Star Level**

Cycle 2: **29/01/2009** (dd/mm/yyyy), Accreditation outcome/ **Result: CGPA 2.81 on four point scale at B grade**

Cycle 3: ..... (dd/mm/yyyy), Accreditation outcome/ Result .....

Cycle 4: ..... (dd/mm/yyyy), Accreditation outcome/ Result .....

\*Kindly enclose copy of accreditation certificate (s) and peer team report(s)

**(Certificates and reports are enclosed in Appendix –I)**

35. Does the university provide the list of accredited institutions under its jurisdiction on its website?

Provide details of the number of accredited affiliated / constituent / autonomous colleges under the university.

**The list of accredited colleges affiliated to this university is provided on the university website. The total number of accredited colleges is 21.**

36. Date of establishment of Internal Quality Assurance Cell (IQAC) and dates of submission of Annual Quality Assurance Reports (AQAR)

**IQAC 01/03/2006** (dd/mm/yyyy)

**AQAR (i) 29/05/2010** (dd/mm/yyyy)

(ii) 10/05/ 2011 (dd/mm/yyyy)

(iii) 06/06/2012 (dd/mm/yyyy)

(iv) 22/05/ 2013 (dd/mm/yyyy)

37. Any other relevant data, the university would like to include (not exceeding one page)

## Compliance of recommendation of NAAC report 2008

The University has adopted the semester system as the basis of its curriculum at the level of Post-Graduation. Thus all courses taught within that system are organized in the form of modules, having equal weight of marks and course content. The University is sincerely exploring means to introduce the CBCS and has already created the necessary framework for its implementation.

The university has introduced several courses having social relevance both at the Undergraduate and Postgraduate levels. At the PG level many faculties have diversified their specializations and established new departments. Short term vocational courses have also been introduced in some undergraduate colleges. Besides, certificate and diploma courses are run by Computer Centre of the university in collaboration with CMC.

Feedback in the form of assessment of teachers by the students has been introduced formally. Suggestions from students, employees and the alumni are received through their respective associations. Remedial actions are initiated on the merit of the suggestions from the stakeholders.

Some departments like Chemistry, Physics, Botany and English have already been inducted into the SAP-III, DRS-I programme of the UGC. Other departments like Zoology, History, and Economics have also applied for induction into the same programme. UGC Infrastructure Development Grant has been received by many departments.

Modern teaching aids like Computer, Laptop, LCD and Slide Projector are used in the classroom by many faculties. Extension of 'INFLIBNET'/UGC INFONET facilities including e-journals have been accomplished through the extension of campus wide LAN to every department. This facility is available round the clock to each member of the university.

A long term perspective plan keeping in mind the developmental needs of the university has been drawn up and duly approved by the university authority. Work in several areas has been taken up in consonance with the perspective plan.

Efforts have been made to train the students for NET/SET/GATE and other competitive examinations. Each department organizes classes under the Merged Scheme for such training involving experts even from outside the university system. Remedial courses and special tutorial classes are also introduced for slow learners in each department.

Women studies centre has been established and it supports the women students in various women related issues. It organizes the girl students for women's right and empowerment. In collaboration with other agencies, this centre also promotes legal awareness.

The University has a Quality Assurance Cell (IQAC) and necessary mechanism to ensure and maintain improvement in quality of academic standard and administrative functioning. It is now a statutory body and has a Director. The Vice-Chancellor is the Chairperson of the IQAC, and, 8 teachers from the departments, 1 administrative official and 3 external experts are its members. The Faculty council of postgraduate studies and Internal Quality Assurance Cell (IQAC) are the central bodies to review the teaching learning process continuously.

There is a student grievance cell at the university level and it looks after the complaints as and when lodged by the students. It has five members headed by Dean of Students' Welfare of the University.

A general Grievance Redress Cell has been established with facilities for registering complaints/ grievances/suggestions through internet with assured return mail in a definite time frame with the decisions on these complaints/ grievances/suggestions. Presently all such mails are sent to the Vice-Chancellor

The University has a Placement Cell which is looked after by the office of the DSW. The cell regularly organizes campus interview for the placement of students. The Department of Business Administration, Electronics and Computer Science have rejuvenated the placement cell within their department.

76 research scholars obtained fellowship for Ph.D. from different agencies between 2011 and 2013. University has formally approached the government to introduce fellowships for the research scholars in various departments and for the sanctioning of reasonable member of non-teaching positions for its day to day activities. Financially weaker students are supported by the university through its own schemes as well as through the various scholarships made available by the government and NGOs. Out of its own fund, university engages persons on casual basis in order to provide better services to the stakeholders.

Campus wise network with high bandwidth and upgraded external links have been installed which not only provide services to the university community but also meets the requirement of many extension activities and outreach programme undertaken by the university.

The library system has been digitized considerably during the last 4 years.

In the last four years, there has been a remarkable development in terms of infrastructure. Much space has been created to meet the demands of the teaching learning process of the university.