

Vidyasagar University

Curriculum for B. Sc. (General) in National Service Scheme (NSS)

[Choice Based Credit System]

Semester-V

Course	Course Code	Name of the Subjects	Course Type/ Nature	Teaching Scheme in hour per week			Credit	Marks
				L	T	P		
DSE-1A		DSE1T: Entrepreneurship Development and Rural resource mobilization	Core Course	4	0	0	6	75
		DSE1P: Practical		0	0	4		
DSE-2A	TBD	Other Discipline (Any one from Discipline-2)/TBD	Core Course	5-1-0/4-0-4			6	75
DSE-3A	TBD	Other Discipline (Any one from Discipline-3)/TBD		5-1-0/4-0-4			6	75
SEC-3		SEC3T: TDB	Skill Enhancement Course-3	1	1	0	2	50
Semester Total							20	275

L=Lecture, **T**=Tutorial, **P**=Practical, **DSE**= Discipline Specific Electives, **SEC**= Skill Enhancement Course, **TBD** = To be decided.

Semester-V

Discipline Specific Electives (DSE)

DSE-1A: Entrepreneurship Development and Rural Resource Mobilization

Skill Enhancement Course (SEC)

SEC-3: Human Rights and Consumer Protection Rights

Or

SEC-3: Institutional social responsibilities

Discipline Specific Electives (DSE)

DSE -1A: Entrepreneurship Development & Rural Resource Mobilization Credits 06

DSE1AT: Entrepreneurship Development & Rural Resource Mobilization Credits 04

Course Contents:

Unit-I: Entrepreneurship development

- i. Definition, role of small scale industries in the national economy.
- ii. Characteristics and types of small scale industries; demand-based and resources-based ancillaries.
- iii. Government policy(s) for small scale industries; stages in starting a small scale industry.

Unit-II: Project identification, planning and control

- i. Assessment of viability, formulation, evaluation, financing.
- ii. Field-study, preparation of project report, demand analysis, material balance and output methods, benefit cost analysis.
- iii. The financial functions, cost of capital approach in project planning and control
- iv. Laws concerning entrepreneurship.
- v. Role of various national and state agencies which render assistance to small scale industries.

Unit-III: Rural resource mobilization

- i. Basic objectives
- ii. Case study of eco-village, eco-tourism and agro-tourism.
- iii. Micro financing with special reference to self-help groups.
- iv. Rural entrepreneurship development through traditional technologies.

Unit-IV: Ideal village

- i. Concept and case studies.
- ii. Sustainability of model village.
- iii. NGOs and SHGs- role in rural development.

List of Practical

1. Model entrepreneur development project:

- a. Project development.
- b. Entrepreneurship model framework.

2. Visits: Visit to village-based and community-based entrepreneurship programme(s).

3. Training: Training (duration as per the college discretion) at village entrepreneurship/ SHG/NGO engaged in rural development. Students will submit a report on training.

4. Laboratory note book and Viva Voce: Students will be required to maintain records of all works done in connection with the topic taught in this paper

Suggested Books/ Reading

- Forbat, John, "Entrepreneurship" New Age International.
- Havinal, Veerbhadrapa, "Management and Entrepreneurship" New Age International
- Joseph, L. Massod, "Essential of Management", Prentice Hall of India.
- National Service Scheme Manual (Revised) 2006, Government of India, Ministry of Youth Affairs and Sports, New Delhi.
- Rashtriya Seva Yojana Sankalpana – Prof. Dr. Sankay Chakane, Dr. Promad \ Prabhakar, Diamond Publication, Pune .
- National Service Scheme Manual for NSS District Coordinators, National Service Scheme cell, Dept. of Higher and Technical Education, Mantralaya.
- Annual report of National service Scheme (NSS) published by dept. of Higher and Technical Educational, Mantralaya.
- NSS Cell, Dept. of Higher and Technical Education, Mantralaya, UTKARSHA- Socio and cultural guidelines.
- Case material as a Training Aid for Field Workers, Gurmeet Hans.
- Social service opportunities in hospital, Kapil K. Krishnan, TISS
- New Trends in NSS, Research papers published by University of Pune.
- ANOOGUNJ Research Journal, published by NSS unit C.K. Thakur college.
- Training Manual for Field Work published by RGNIYD, Shreeperumbuduer
- Prof. Ghatole R.N. Rural Social Science and Community Development.
- Purushottam Sheth , Dr. Shailja Mane, National Service Scheme.
- Join programme of National Service Science, University of Mumbai & DISHA – DEEPSHIKHA Projects, Nair Hospital, 2011-12.
- National Service Scheme in India: A Case study of Karnataka, M.B. Dishad, Trust Publications,2001
- Shastri, R.R. (1966), Social Work tradition in India, Welfare Research Organization, Varanasi.
- Singh Surendra and Srivastava S. P. (ed) 2005), Social Work Education in India, Challenge and oportunities, New Royal Book Publications, Lucknow
- Siddiqui, H.Y.2015, Social Work and Human Relations,Rawat Publications, Jaipur.

- <http://www.thebetterindia.com/140/national-service-scheme-nss/>
- <http://en.wikipedia.org/wiki/national-service-scheme>
- <http://nss.nic.in/adminstruct>
- <http://nss.nic.in/propexpan>
- <http://nss.nic.in>
- <http://socialworkness.org/about/hmtl>

Skill Enhancement Course (SEC)

SEC- 3: Human Rights and Consumer Protection Rights

Credits 02

SEC3T: Human Rights and Consumer Protection Rights

Course Contents:

Unit -1: Human Rights

- Human Rights definition
- Universal declaration of Human Rights
- Human Rights: voices of youths
- History of youth for Human Rights
- Importance of Human Rights education

Unit -2: Fundamental rights of Indian Citizens

- Fundamental rights of Indian Citizens
- Fundamental Duties of the Indian Citizens
- Human Rights in India

Unit- 3: Consumer Rights

- Consumer rights of Indian Citizens
- Directive Principle of State Policy

Unit -4: Redressal of violation of consumer rights

- District Redressal Forum, State Forum
- National Council

Unit - 5: Consumer Safety

- Consumer and Food Safety
- Banking and Insurance problems
- Misleading Advertisement

Suggested Books/ Reading:

- Mishra Bijaylaxmi, United Nations and Security Challenges In New Millennium, Kilasobooks, New Delhi 2004.
- Morgenthau Hans. J., Politics Among Nations. Scientific book Agency Culcutta 1963.
- Sing Jasjit, United Nations Peace Keeping Operation, The challenges of change in Regan MS Ed. UN
- 50 and beyond, lancer Books Delhi, 1996.
- Shastri M N, Introduction to Environment, Himalaya Publishing house, Mumbai 2005.

Or

SEC-3: Institutional Social Responsibilities in Rural Base

Credits 02

SEC3T: Institutional social responsibilities in Rural Base

Course Contents:

Unit -1: Concept and functioning- appreciation of rural society

Rural life style, rural values with respect to nature, community participation, rural infrastructure.

Unit- 2: Understanding rural livelihood

Agriculture and farming, water management, non-farming livelihood and artisans, rural market.

Unit -3: Rural Institutions

Traditional rural organizations, SHGs, Panchayati Raj institutions (Gram Sabha, Gram Panchayat), Local Administration.

Unit - 4: Rural Development

- Basics of rural development.
- National programmes in rural development.
- Implementation strategies.

Unit - 5: Social Responsibilities in Rural Life

- Responsibilities towards poverty alleviation.
- Responsibilities for eradication of illiteracy and unemployment.
- Responsibilities towards maintenance of health and hygiene of children, women & elderly.
- Responsibilities towards women empowerment.
- Responsibilities to abolish gender inequality and domestic as well as social violence.

Suggested Books/ Reading

- Singh, Katar, Rural Development: Policies, Principals and Managements, Sage Publication, New Delhi, 2015
- Hand Book on Village Panchayat Administration, Rajiv Gandhi for Panchayati Raj Studies, 2002
- United Nations Sustainable Development Goals, 2015
- M.P. Boraian, Best Practices in Rural Development, Shalex Publishers, 2016
- Kurukshetra (Ministry of Rural Development, GOI)
- Yojona Ministry of Information and Broadcasting, GOI)
