

Vidyasagar University

Curriculum for B.Sc. Honours in Botany

[Choice Based Credit System]

Semester-I

Sl.No.	Name of the Subject	Nature	Code	Teaching Scheme in hour per week			Credit	Marks
				L	T	P		
C1	C1T: Phycology and Microbiology(Theory)	Core Course-1		4	0	0	6	75
	C1P: Phycology and Microbiology (Practical)	Core Course1 [Practical]		0	0	4		
C2	C2T: Biomolecules and Cell Biology(Theory)	Core Course-2		4	0	0	6	75
	C2P: Biomolecules and Cell Biology(Practical)	Core Course-2 [Practical]		0	0	4		
GE-1	GE-1	GE					4/5	75
	GE-1	GE					2/1	
AECC	English	AECC					2	50
Total Credits =20								

L=Lecture, T=Tutorial, P=Practical

AECC- Ability Enhancement Compulsory Course: English /Modern Indian Language

Interdisciplinary/Generic Elective (GE) from other Department

[Four papers are to be taken and each paper will be of 6 credits]:

[Papers are to be taken from any of the following discipline]: **Chemistry /Zoology/Physiology/Computer.sc/Microbiology/Bio-Technology./Statistics/Geology/Nutrition/ Aquaculture Management**

Semester -1

Core Courses

CC-I: Phycology and Microbiology **Credits 06**
(Credits: Theory-4, Practical-2)

C1T1 Phycology and Microbiology **Credits 02**
(THEORY)
Lectures: 60

Unit 1: Introduction to microbial world

Microbial nutrition, growth and metabolism. Economic importance of viruses with reference to vaccine production, role in research, medicine and diagnostics, as causal organisms of plant diseases. Economic importance of bacteria with reference to their role in agriculture and industry (fermentation and medicine).

(7 lectures)

Unit 2: Viruses

Discovery, physiochemical and biological characteristics; classification (Baltimore), general structure with special reference to viroids and prions; replication (general account), DNA virus (T-phage), lytic and lysogenic cycle; RNA virus (TMV).

(7 lectures)

Unit 3: Bacteria

Discovery, general characteristics; Types-archaebacteria, eubacteria, wall-less forms (mycoplasma and spheroplasts); Cell structure; Nutritional types; Reproduction-vegetative, asexual and recombination (conjugation, transformation and transduction).

(7 lectures)

Unit 4: Algae

General characteristics; Ecology and distribution; range of thallus organization; Cell structure and components; cell wall, pigment system, reserve food (of only groups represented in the syllabus), flagella; methods of reproduction; Classification; criteria, system of Fritsch, and evolutionary classification of Lee (only upto groups) and Van – den Hoek et.al(1982); Significant contributions of important phycologists (F.E. Fritsch, G.M. Smith, R.N. Singh, T.V. Desikachary, H.D. Kumar, M.O.P. Iyengar). Role of algae in the environment, agriculture, biotechnology and industry.

(11 lectures)

Unit 5: Cyanophyta and Xanthophyta

Ecology and occurrence; Range of thallus organization; Cell structure; Reproduction, Morphology and life-cycle of *Nostoc* and *Vaucheria*.

(8 lectures)

Unit 6: Chlorophyta and Charophyta

General characteristics; Occurrence; Range of thallus organization; Cell structure; Reproduction. Morphology and life-cycles of *Chlamydomonas*, *Volvox*, *Oedogonium*, *Coleochaete*, *Chara*. Evolutionary significance of *Prochloron*.

(8 lectures)

Unit 7: Phaeophyta and Rhodophyta

Characteristics; Occurrence; Range of thallus organization; Cell structure; Reproduction. Morphology and life-cycles of *Ectocarpus*, *Fucus* and *Polysiphonia*. (12 lectures)

**C1P: Phycology and Microbiology
(Practical)**

Credits 02

Microbiology

1. Electron micrographs/Models of viruses – T-Phage and TMV, Line drawings/ Photographs of Lytic and Lysogenic Cycle.
2. Types of Bacteria to be observed from temporary/permanent slides/photographs. Electron micrographs of bacteria, binary fission, endospore, conjugation, root Nodule.
3. Gram staining.
4. Endospore staining with malachite green using the (endospores taken from soil bacteria).
5. Study of bacteria from root nodules/Curd sample.

Phycology

Study of vegetative and reproductive structures of *Nostoc*, *Chlamydomonas* (electron micrographs), *Volvox*, *Oedogonium*, *Coleochaete*, *Chara*, *Vaucheria*, *Ectocarpus*, *Fucus* and *Polysiphonia*, *Prochloron* through electron micrographs, temporary preparations and permanent slides.

Suggested Readings:

1. Lee, R.E. (2008). Phycology, Cambridge University Press, Cambridge. 4th edition.
2. Wiley JM, Sherwood LM and Woolverton CJ. (2013) Prescott's Microbiology. 9th Edition. McGraw Hill International.
3. Kumar, H.D. (1999). Introductory Phycology. Affiliated East-West Press, Delhi.
4. Sahoo, D. (2000). Farming the ocean: seaweeds cultivation and utilization. Aravali International, New Delhi.
5. Campbell, N.A., Reece J.B., Urry L.A., Cain M.L., Wasserman S.A. Minorsky P.V., Jackson R.B. (2008). Biology, Pearson Benjamin Cummings, USA. 8th edition.
6. Pelczar, M.J. (2001) Microbiology, 5th edition, Tata McGraw-Hill Co, New Delhi.

Core -2

**CC-2 : Biomolecules and Cell Biology
(Credits: Theory-4, Practical-2)**

Credits 06

**C2T : Biomolecules and Cell Biology
(THEORY)
Lectures: 60**

Credits 04

Unit 1: Biomolecules

(20 lectures)

Types and significance of chemical bonds; Structure and properties of water; pH and buffers.

Carbohydrates: Nomenclature and classification; Monosaccharides ; Disaccharides; Oligosaccharides and polysaccharides.

Lipids: Definition and major classes of storage and structural lipids; Fatty acids structure and functions; Essential fatty acids; Triacyl glycerols structure, functions and properties; Phosphoglycerides.

Proteins: Structure of amino acids; Levels of protein structure-primary, secondary, tertiary and quaternary; Protein denaturation and biological roles of proteins.

Nucleic acids: Structure of nitrogenous bases; Structure and function of nucleotides; Types of nucleic acids; Structure of A, B, Z types of DNA; Types of RNA; Structure of tRNA.

Unit 2: Bioenergetics

(4 lectures)

Laws of thermodynamics, concept of free energy, endergonic and exergonic reactions, coupled reactions, redox reactions. ATP: structure, its role as a energy currency molecule.

Unit 3: Enzymes

(6 lectures)

Structure of enzyme: holoenzyme, apoenzyme, cofactors, coenzymes and prosthetic group; Classification of enzymes; Features of active site, substrate specificity, mechanism of action (activation energy, lock and key hypothesis, induced - fit theory), Michaelis – Menten equation, enzyme inhibition and factors affecting enzyme activity.

Unit4: The cell

(4 lectures)

Cell as a unit of structure and function; Characteristics of prokaryotic and eukaryotic cells; Origin of eukaryotic cell (Endosymbiotic theory).

Unit 5: Cell wall and plasma membrane

(4 lectures)

Chemistry, structure and function of Plant cell wall. Overview of membrane function; fluid mosaic model; Chemical composition of membranes; Membrane transport – Passive, active and facilitated transport, endocytosis and exocytosis.

Unit 6: Cell organelles

(16 lectures)

Nucleus: Structure-nuclear envelope, nuclear pore complex, nuclear lamina, molecular organization of chromatin; nucleolus.

Cytoskeleton: Role and structure of microtubules, microfilaments and intermediary filament.

Chloroplast, mitochondria and peroxisomes: Structural organization; Function; Semiautonomous nature of mitochondria and chloroplast.

Endomembrane system: Endoplasmic Reticulum – Structure, targeting and insertion of proteins in the ER, protein folding, processing; Smooth ER and lipid synthesis, export of

proteins and lipids; Golgi Apparatus – organization, protein glycosylation, protein sorting and export from Golgi Apparatus; Lysosomes

Unit 7: Cell division

(6 lectures)

Phases of eukaryotic cell cycle, mitosis and meiosis; Regulation of cell cycle- checkpoints, role of protein kinases.

C2P : Biomolecules and Cell Biology(Practical)

1. Qualitative tests for carbohydrates, reducing sugars, non-reducing sugars, lipids and proteins.
2. Study of plant cell structure with the help of epidermal peel mount of Onion/*Rhoeo* /*Crinum*.
3. Demonstration of the phenomenon of protoplasmic streaming in *Hydrilla* leaf.
4. Measurement of cell size by the technique of micrometry.
5. Counting the cells per unit volume with the help of haemocytometer. (Yeast/pollen grains).
6. Study of cell and its organelles with the help of electron micrographs.
7. Cytochemical staining of : DNA- Feulgen Acto carmin and Aceto Orcrin stain and cell wall in the epidermal peel of onion using Periodic Schiff's (PAS) staining technique.
8. Study the phenomenon of plasmolysis and deplasmolysis.
9. Study the effect of organic solvent and temperature on membrane permeability.
10. Study different stages of mitosis and meiosis.

Suggested Readings:

1. Campbell, MK (2012) Biochemistry, 7th ed., Published by Cengage Learning
2. Campbell, PN and Smith AD (2011) Biochemistry Illustrated, 4th ed., Published by Churchill Livingstone
3. Tymoczko JL, Berg JM and Stryer L (2012) Biochemistry: A short course, 2nd ed., W.H.Freeman
4. Berg JM, Tymoczko JL and Stryer L (2011) Biochemistry, W.H.Freeman and Company
5. Nelson DL and Cox MM (2008) Lehninger Principles of Biochemistry, 5th Edition., W.H.Freeman and Company.
6. Karp, G. (2010). Cell Biology, John Wiley & Sons, U.S.A. 6th edition.
7. Hardin, J., Becker, G., Skliensmith, L.J. (2012). Becker's World of the Cell, Pearson Education Inc. U.S.A. 8th edition.
8. Cooper, G.M. and Hausman, R.E. (2009) The Cell: A Molecular Approach. 5th edition. ASM Press & Sunderland, Washington, D.C.; Sinauer Associates, MA.
9. Becker, W.M., Kleinsmith, L.J., Hardin. J. and Bertoni, G. P. (2009) The World of the Cell. 7th edition. Pearson Benjamin Cummings Publishing, San Francisco

Generic Elective Syllabus

GE-1 [Interdisciplinary for other department]

GE-1 : Biodiversity (Microbes, Algae, Fungi and Archegoniate)

Credits 06

(Credits: Theory-4, Practical-2)

GE1T1 Biodiversity (Microbes, Algae, Fungi and Archegoniate)

(THEORY)

Credits 04

Lectures: 60

Unit 1: Microbes

(10 lectures)

Viruses – Discovery, general structure, replication (general account), DNA virus (T-phage); Lytic and lysogenic cycle, RNA virus (TMV); Economic importance; Bacteria – Discovery, General characteristics and cell structure; Reproduction – vegetative, asexual and recombination (conjugation, transformation and transduction); Economic importance.

Unit 2: Algae

(12 lectures)

General characteristics; Ecology and distribution; Range of thallus organization and reproduction; Classification of algae; Morphology and life-cycles of the following: *Nostoc*, *Chlamydomonas*, *Oedogonium*, *Vaucheria*, *Fucus*, *Polysiphonia*. Economic importance of algae.

Unit 3: Fungi

(12 lectures)

Introduction- General characteristics, ecology and significance, range of thallus organization, cell wall composition, nutrition, reproduction and classification; True Fungi- General characteristics, ecology and significance, life cycle of *Rhizopus* (Zygomycota) *Penicillium*, *Alternaria* (Ascomycota), *Puccinia*, *Agaricus* (Basidiomycota); Symbiotic Associations-Lichens: General account, reproduction and significance; Mycorrhiza: ectomycorrhiza and endomycorrhiza and their significance.

Unit 4: Introduction to Archegoniate

(2 lectures)

Unifying features of archegoniate, Transition to land habit, Alternation of generations.

Unit 5: Bryophytes

(10 lectures)

General characteristics, adaptations to land habit, Classification, Range of thallus organization. Classification (up to family), morphology, anatomy and reproduction of *Marchantia* and *Funaria*. (Developmental details not to be included). Ecology and economic importance of bryophytes with special mention of *Sphagnum*.

Unit 6: Pteridophytes

(8 lectures)

General characteristics, classification, Early land plants (*Cooksonia* and *Rhynia*). Classification (up to family), morphology, anatomy and reproduction of *Selaginella*, *Equisetum* and *Pteris*. (Developmental details not to be included). Heterospory and seed habit, stellar evolution. Ecological and economical importance of Pteridophytes.

Unit 4: Gymnosperms

(6 lectures)

General characteristics; Classification (up to family), morphology, anatomy and reproduction of *Cycas* and *Pinus* (Developmental details not to be included). Ecological and economical importance.

GE1P: Biodiversity (Microbes, Algae, Fungi and Archegoniate)(Practical) Credits 02

1. EMs/Models of viruses – T-Phage and TMV, Line drawing/Photograph of Lytic and Lysogenic Cycle.
2. Types of Bacteria from temporary/permanent slides/photographs; EM bacterium; Binary Fission; Conjugation; Structure of root nodule.
3. Gram staining
4. Study of vegetative and reproductive structures of *Nostoc*, *Chlamydomonas* (electron micrographs), *Oedogonium*, *Vaucheria*, *Fucus** and *Polysiphonia* through temporary preparations and permanent slides. (* *Fucus* - Specimen and permanent slides)
5. *Rhizopus* and *Penicillium*: Asexual stage from temporary mounts and sexual structures through permanent slides.
6. *Alternaria*: Specimens/photographs and tease mounts.
7. *Puccinia*: Herbarium specimens of Black Stem Rust of Wheat and infected Barberry leaves; section/tease mounts of spores on Wheat and permanent slides of both the hosts.
8. *Agaricus*: Specimens of button stage and full grown mushroom; Sectioning of gills of *Agaricus*.
9. Lichens: Study of growth forms of lichens (crustose, foliose and fruticose)
10. Mycorrhiza: ecto mycorrhiza and endo mycorrhiza (Photographs)
11. *Marchantia*- morphology of thallus, w.m. rhizoids and scales, v.s. thallus through gemma cup, w.m. gemmae (all temporary slides), v.s. antheridiophore, archegoniophore, l.s. sporophyte (all permanent slides).
12. *Funaria*- morphology, w.m. leaf, rhizoids, operculum, peristome, annulus, spores (temporary slides); permanent slides showing antheridial and archegonial heads, l.s. capsule and protonema.

13. *Selaginella*- morphology, w.m. leaf with ligule, t.s. stem, w.m. strobilus, w.m. microsporophyll and megasporophyll (temporary slides), l.s. strobilus (permanent slide).
13. *Equisetum*- morphology, t.s. internode, l.s. strobilus, t.s. strobilus, w.m. sporangiophore, w.m. spores (wet and dry)(temporary slides); t.s. rhizome (permanent slide).
14. *Pteris*- morphology, t.s. rachis, v.s. sporophyll, w.m. sporangium, w.m. spores(temporary slides), t.s. rhizome, w.m. prothallus with sex organs and young sporophyte (permanent slide).
15. *Cycas*- morphology (coralloid roots, bulbil, leaf), t.s. coralloid root, t.s. rachis, v.s. leaflet, v.s. microsporophyll, w.m. spores (temporary slides), l.s. ovule, t.s. root (permanent slide).
16. *Pinus*- morphology (long and dwarf shoots, w.m. dwarf shoot, male and female), w.m. dwarf shoot, t.s. needle, t.s. stem, , l.s./t.s. male cone, w.m. microsporophyll, w.m. microspores (temporary slides), l.s. female cone, t.l.s. & r.l.s. stem (permanent slide).

Suggested Readings:

1. Kumar, H.D. (1999). Introductory Phycology. Affiliated East-West. Press Pvt. Ltd. Delhi. 2nd edition.
2. Tortora, G.J., Funke, B.R., Case, C.L. (2010). Microbiology: An Introduction, Pearson Benjamin Cummings, U.S.A. 10th edition.
3. Sethi, I.K. and Walia, S.K. (2011). Text book of Fungi & Their Allies, MacMillan Publishers Pvt. Ltd., Delhi.
4. Alexopoulos, C.J., Mims, C.W., Blackwell, M. (1996). Introductory Mycology, John Wiley and Sons (Asia), Singapore. 4th edition.
5. Raven, P.H., Johnson, G.B., Losos, J.B., Singer, S.R., (2005). Biology. Tata McGraw Hill, Delhi, India.
6. Vashishta, P.C., Sinha, A.K., Kumar, A., (2010). Pteridophyta, S. Chand. Delhi, India.
7. Bhatnagar, S.P. and Moitra, A. (1996). Gymnosperms. New Age International (P) Ltd Publishers, New Delhi, India.
8. Parihar, N.S. (1991). An introduction to Embryophyta. Vol. I. Bryophyta. Central Book Depot, Allahabad.

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Semester-II

Sl. No.	Name of the Subject	Nature	Code	Teaching Scheme in hour per week			Credit	Marks
				L	T	P		
C3	C3T: Mycology and Phytopathology (Theory)	Core Course-3		4	0	0	6	75
	C3P: Mycology and Phytopathology (Practical)	Core Course-3 [Practical]		0	0	4		
C4	C4T: Archegoniate (Theory)	Core Course-4		4	0	0	6	75
	C4P: Archegoniate (Practical)	Core Course-4 [Practical]		0	0	4		
GE-2	GE-2	GE					4/5	75
	GE-2	GE					2/1	
AECC-2	Environmental Studies	AECC					4	100
Total Credits =22								

L=Lecture, T=Tutorial, P=Practical

AECC- Ability Enhancement Compulsory Course: Environmental Studies.

Interdisciplinary/Generic Elective (GE) from other Department

[Four papers are to be taken and each paper will be of 6 credits]:

[Papers are to be taken from any of the following discipline]: Chemistry /Zoology/Physiology/Computer.sc/Microbiology/Bio-Technology/Statistics/Geology /Nutrition/Aquaculture Management

Semester -II
Core Courses

Core-3

CC-3 : Mycology and Phytopathology **Credits 06**
(Credits: Theory-4, Practical-2)

C3 T : Mycology and Phytopathology **Credits 04**
Theory (Lectures: 60)

Unit 1: Introduction to true fungi **(6 lectures)**

General characteristics; Affinities with plants and animals; Thallus organization; Cell wall composition; Nutrition; Classification.

Unit 2: Chytridiomycota and Zygomycota **(5 lecture)**

Characteristic features; Ecology and significance; Thallus organisation; Reproduction; Life cycle with reference to *Synchytrium*, *Rhizopus* .

Unit 3: Ascomycota **(10 lectures)**

General characteristics (asexual and sexual fruiting bodies); Ecology; Life cycle, Heterokaryosis and parasexuality; Life cycle and classification with reference to *Saccharomyces*, *Aspergillus*, *Penicillium*, *Alternaria*, *Neurospora* and *Peziza*.

Unit 4: Basidiomycota **(8 lectures)**

General characteristics; Ecology; Life cycle and Classification with reference to black stem rust on wheat *Puccinia* (Physiological Specialization), loose and covered smut (symptoms only), *Agaricus*; Bioluminescence, Fairy Rings and Mushroom Cultivation with special reference to Oyster Mashroom..

Unit 5: Allied Fungi **(3 lectures)**

General characteristics; Status of Slime molds, Classification; Occurrence; Types of plasmodia; Types of fruiting bodies.

Unit 6: Oomycota **(4 lectures)**

General characteristics; Ecology; Life cycle and classification with reference to *Phytophthora*, *Albugo*.

Unit 7: Symbiotic associations **(4 lectures)**

Lichen – Occurrence; General characteristics; Growth forms and range of thallus organization; Nature of associations of algal and fungal partners; Reproduction; Mycorrhiza-Ectomycorrhiza, Endomycorrhiza and their significance.

Unit 8: Applied Mycology

(10 Lectures)

Role of fungi in biotechnology; Application of fungi in food industry (Flavour & texture, Fermentation, Baking, Organic acids, Enzymes, Mycoproteins); Secondary metabolites (Pharmaceutical preparations); Agriculture (Biofertilizers); Mycotoxins; Biological control (Mycofungicides, Mycoherbicides, Mycoinsecticides, Myconematicides); Medical mycology.

Unit 9: Phytopathology

(10 lectures)

Terms and concepts; General symptoms; Geographical distribution of diseases; Etiology; Symptomology; Host-Pathogen relationships; Disease cycle and environmental relation; prevention and control of plant diseases, and role of quarantine.

Bacterial diseases – Citrus canker and angular leaf spot of cotton. Viral diseases – Tobacco Mosaic viruses, vein clearing. Fungal diseases – Early blight of potato, Black stem rust of wheat, White rust of crucifers.

C3P: Practical

Credits 02

1. Introduction to the world of fungi (Unicellular, coenocytic/septate mycelium, ascocarps & basidiocarps).
2. *Rhizopus*: study of asexual stage from temporary mounts and sexual structures through permanent slides.
3. *Aspergillus* and *Penicillium*: study of asexual stage from temporary mounts. Study of Sexual stage from permanent slides/photographs.
4. *Peziza*: Ascobolus sectioning through ascocarp.
5. *Alternaria*: Specimens/photographs and temporary mounts.
6. *Puccinia*: Herbarium specimens of Black Stem Rust of Wheat and infected Barberry leaves; sections/ mounts of spores on wheat and permanent slides of both the hosts.
7. *Agaricus*: Specimens of button stage and full grown mushroom; sectioning of gills of *Agaricus*, fairy rings and bioluminescent mushrooms to be shown.
8. Study of phaneroplasmodium from actual specimens and /or photograph. Study of *Stemonitis* sporangia.
9. *Albugo*: Study of symptoms of plants infected with *Albugo*; asexual phase study through section/ temporary mounts and sexual structures through permanent slides.
10. Lichens: Study of growth forms of lichens (crustose, foliose and fruticose) on different substrates. Study of thallus and reproductive structures (soredia and apothecium) through permanent slides. Mycorrhizae: ectomycorrhiza and endomycorrhiza (Photographs)
11. Phytopathology : Herbarium specimens of bacterial diseases; Citrus Canker; Angular leaf spot of cotton, Viral diseases: TMV, Vein clearing, Fungal diseases: Early blight of potato, Black stem rust of wheat and White rust of crucifers.

Suggested Readings:

1. Agrios, G.N. (1997) Plant Pathology, 4th edition, Academic Press, U.K.
2. Alexopoulos, C.J., Mims, C.W., Blackwell, M. (1996). Introductory Mycology, John Wiley & Sons (Asia) Singapore. 4th edition.

3. Webster, J. and Weber, R. (2007). Introduction to Fungi, Cambridge University Press, Cambridge. 3rd edition.
4. Sethi, I.K. and Walia, S.K. (2011). Text book of Fungi and Their Allies, Macmillan Publishers India Ltd.
5. Sharma, P.D. (2011). Plant Pathology, Rastogi Publication, Meerut, India.

Core-4

CC-4: Archegoniate **Credits 06**

(Credits: Theory-4, Practical-2)

C4T: Archegoniate **Credits 04**

Theory (Lectures: 60)

Unit 1: Introduction **(4 lectures)**

Unifying features of archegoniates; Transition to land habit; Alternation of generations.

Unit 2: Bryophytes **(6 lectures)**

General characteristics; Adaptations to land habit; Classification; Range of thallus organization.

Unit 3: Type Studies- Bryophytes **(12 lectures)**

Classification (up to family), morphology, anatomy and reproduction of *Riccia*, *Marchantia*, *Pellia*, *Porella*, *Anthoceros*, *Sphagnum* and *Funaria*; Pogonatum, Reproduction and evolutionary trends in *Riccia*, *Marchantia*, *Plagichasma* *Anthoceros* and *Funaria* (developmental stages not included). Ecological and economic importance of bryophytes with special reference to *Sphagnum*.

Unit 4: Pteridophytes **(6 lectures)**

General characteristics; Classification; Early land plants (*Cooksonia* and *Rhynia*).

Unit 5: Type Studies- Pteridophytes **(14 lectures)**

Classification (up to family), morphology, anatomy and reproduction of *Psilotum*, *Selaginella*, *Equisetum* and *Pteris* (Developmental details not to be included). Apogamy, and apospory, heterospory and seed habit, telome theory, stellar evolution; Ecological and economic importance.

Unit 6: Gymnosperms **(18 lectures)**

General characteristics, classification (up to family), morphology, anatomy and reproduction of *Cycas*, *Pinus* and *Gnetum* (Developmental details not to be included); Ecological and economic importance.

C4P : Practical

Credits 02

1. *Riccia* – Morphology of thallus.
2. *Marchantia*- Morphology of thallus, whole mount of rhizoids & Scales, vertical section of thallus through Gemma cup, whole mount of Gemmae (all temporary slides), vertical section of Antheridiophore, Archegoniophore, longitudinal section of Sporophyte (all permanent slides).
3. *Anthoceros*- Morphology of thallus, dissection of sporophyte (to show stomata, spores, pseudoelaters, columella) (temporary slide), vertical section of thallus (permanent slide).
4. *Pellia, Porella*- Permanent slides.
5. *Sphagnum*- Morphology of plant, whole mounts of leaf (permanent slide only).
6. *Funaria*- Pogonatum/ Polytrichum Morphology, whole mount of leaf, rhizoids, operculum, peristome, annulus, spores (temporary slides); permanent slides showing antheridial and archegonial heads, longitudinal section of capsule and protonema.
7. *Psilotum*- Study of specimen, transverse section of synangium (permanent slide).
8. *Selaginella*- Morphology, whole mount of leaf with ligule, transverse section of stem, whole mount of strobilus, whole mount of microsporophyll and megasporophyll (temporary slides), longitudinal section of strobilus (permanent slide).
9. *Equisetum*- Morphology, transverse section of internode, longitudinal section of strobilus, transverse section of strobilus, whole mount of sporangiophore, whole mount of spores (wet and dry) (temporary slide), transverse section of rhizome (permanent slide).
10. *Pteris*- Morphology, transverse section of rachis, vertical section of sporophyll, whole mount of sporangium, whole mount of spores (temporary slides), transverse section of rhizome, whole mount of prothallus with sex organs and young sporophyte (permanent slide).
11. *Cycas*- Morphology (coralloid roots, bulbil, leaf), whole mount of microsporophyll, transverse section of coralloid root, transverse section of rachis, vertical section of leaflet, vertical section of microsporophyll, whole mount of spores (temporary slides), longitudinal section of ovule, transverse section of root (permanent slide).
12. *Pinus*- Morphology (long and dwarf shoots, whole mount of dwarf shoot, male and female cones), transverse section of Needle, transverse section of stem, longitudinal

section of / transverse section of male cone, whole mount of microsporophyll, whole mount of Microspores (temporary slides), longitudinal section of female cone, tangential longitudinal section & radial longitudinal sections stem (permanent slide).

13. *Gnetum*- Morphology (stem, male & female cones), transverse section of stem, vertical section of ovule (permanent slide)

14. **Botanical excursion.**

Suggested Readings:

1. Vashistha, P.C., Sinha, A.K., Kumar, A. (2010). Pteridophyta. S. Chand. Delhi, India.
2. Bhatnagar, S.P. & Moitra, A. (1996). Gymnosperms. New Age International (P) Ltd Publishers, New Delhi, India.
3. Parihar, N.S. (1991). An introduction to Embryophyta: Vol. I. Bryophyta. Central Book Depot. Allahabad.
4. Raven, P.H., Johnson, G.B., Losos, J.B., Singer, S.R. (2005). Biology. Tata McGraw Hill, Delhi.
5. Vanderpoorten, A. & Goffinet, B. (2009) Introduction to Bryophytes. Cambridge University Press.

Generic Elective Syllabus

GE-2 [Interdisciplinary for other department]

GE-2 : Plant Ecology and Taxonomy **Credits 06**

(Credits: Theory-4, Practical-2)

GE2 T : Plant Ecology and Taxonomy **Credits 04**

Theory (Lectures: 60)

Unit 1: Introduction **(2 lectures)**

Unit 2: Ecological factors **(10 lectures)**

Soil: Origin, formation, composition, soil profile. Water: States of water in the environment, precipitation types. Light and temperature: Variation Optimal and limiting factors; Shelford law of tolerance. Adaptation of hydrophytes and xerophytes

Unit 3: Plant communities **(6 lectures)**

Characters; Ecotone and edge effect; Succession; Processes and types

Unit 4: Ecosystem (8 lectures)

Structure; energy flow trophic organisation; Food chains and food webs, Ecological pyramids production and productivity; Bio-geochemical cycling; Cycling of carbon, nitrogen and Phosphorous

Unit 5: Phytogeography (4 Lectures)

Principle of Biogeographical zone; Endemism.

Unit 6: Introduction to plant taxonomy (2 Lectures)

Identification, Classification, Nomenclature.

Unit 7 : Identification (4 Lectures)

Functions of Herbarium, important herbaria and botanical gardens of the world and India; Documentation: Flora, Keys: single access and multi-access

Unit 8 : Taxonomic evidences from palynology, cytology, phytochemistry and molecular data. (6 lectures)

Unit 9 : Taxonomic hierarchy (2 lectures)

Ranks, categories and taxonomic groups

Unit 10: Botanical nomenclature (6 lectures)

Principles and rules (ICN); ranks and names; binominal system, typification, author citation, valid publication, rejection of names, principle of priority and its limitations.

Unit 11: Classification (6 lectures)

Types of classification-artificial, natural and phylogenetic. Bentham and Hooker (upto series), Engler and Prantl (upto series).

Unit 12: Biometrics, numerical taxonomy and cladistics (4 lectures)

Characters; variations; OTUs, character weighting and coding; cluster analysis; phenograms, cladograms (definitions and differences).

GE2P : Practical Credits 02

1. Study of instruments used to measure microclimatic variables: Soil thermometer, maximum and minimum thermometer, anemometer, psychrometer/hygrometer, rain gauge and lux meter.
2. Determination of pH, and analysis of two soil samples for carbonates, chlorides, nitrates, sulphates, organic matter and base deficiency by rapid field test.
3. Comparison of bulk density, porosity and rate of infiltration of water in soil of three habitats.

4. (a) Study of morphological adaptations of hydrophytes and xerophytes (four each).
(b) Study of biotic interactions of the following: Stem parasite (*Cuscuta*), Root parasite (*Orobancha*), Epiphytes, Predation (Insectivorous plants)
5. Determination of minimal quadrat size for the study of herbaceous vegetation in the college campus by species area curve method. (species to be listed)
6. Quantitative analysis of herbaceous vegetation in the college campus for frequency and comparison with Raunkiaer's frequency distribution law
7. Study of vegetative and floral characters of the following families (Description, V.S. flower, section of ovary, floral diagram/s, floral formula/e and systematic position according to Bentham & Hooker's system of classification): Brassicaceae - *Brassica*, *Alyssum* / *Iberis*; Asteraceae - *Sonchus*/*Launaea*, *Vernonia*/*Ageratum*, *Eclipta*/*Tridax*; Solanaceae - *Solanum nigrum*, *Withania*; Lamiaceae - *Salvia*, *Ocimum*; Liliaceae - *Asphodelus* / *Lilium* / *Allium*.
8. Mounting of a properly dried and pressed specimen of any wild plant with herbarium label (to be submitted in the record book).

Suggested Readings

1. Kormondy, E.J. (1996). Concepts of Ecology. Prentice Hall, U.S.A. 4th edition.
2. Sharma, P.D. (2010) Ecology and Environment. Rastogi Publications, Meerut, India. 8th edition.
3. Simpson, M.G. (2006). *Plant Systematics*. Elsevier Academic Press, San Diego, CA, U.S.A.
4. Singh, G. (2012). *Plant Systematics: Theory and Practice*. Oxford & IBH Pvt. Ltd., New Delhi. 3rd edition.

Vidyasagar University

Curriculum for B.Sc (Honours) in Botany [Choice Based Credit System]

Semester-III

Course	Course Code	Name of the Subjects	Course Type/ Nature	Teaching Scheme in hour per week			Credit	Marks
				L	T	P		
CC-5		C5T: Anatomy of Angiosperms	Core Course - 5	4	0	0	6	75
		C5P: Practical		0	0	4		
CC-6		C6T: Economic Botany	Core Course - 6	4	0	0	6	75
		C6P: Practical		0	0	4		
CC-7		C7T: Genetics	Core Course - 7	4	0	0	6	75
		C7P: Practical		0	0	4		
GE-3	TBD		Generic Elective -3				4/5	75
						2/1		
SEC-1		SEC1: Bio-fertilizers OR SEC1: Floriculture	Skill Enhancement Course-1	1	1	0	2	50
Semester Total							26	350

L=Lecture, T= Tutorial, P=Practical, CC = Core Course, GE= Generic Elective, SEC = Skill Enhancement Course, TBD = to be decided

Generic Elective (GE) (Interdisciplinary) from other Department [Four papers are to be taken and each paper will be of 6 credits]:

Papers are to be taken from any of the following discipline: **Chemistry /Zoology/Physiology/Computer.sc/Microbiology/Bio-Technology/Statistics/Geology /Nutrition/Aquaculture Management**

Modalities of selection of Generic Electives (GE): A student shall have to choose **04** Generic Elective (GE1 to GE4) strictly from **02** subjects / disciplines of choice taking exactly **02** courses from each subjects of disciplines. Such a student shall have to study the curriculum of Generic Elective (GE) of a subject or discipline specified for the relevant semester.

Semester-III
Core Course (CC)

CC-5: Anatomy of Angiosperms	Credits 06
C5T: Anatomy of Angiosperms	Credits 04
THEORY	Lectures: 60
Unit 1: Introduction and scope of Plant Anatomy	(4 Lectures)

Applications in systematics, forensics and pharmacognosy.

Unit 2: Structure and Development of Plant Body (6 Lectures)

Internal organization of plant body: The three tissue systems, types of cells and tissues. Development of plant body: polarity, cytodifferentiation and organogenesis during embryonic development, Root-stem transition, Nodal anatomy – Basic concept.

Unit 2: Tissues (12 Lectures)

Classification of tissues; Simple and complex tissues (no phylogeny); cytodifferentiation of tracheary elements and sieve elements; Pits and plasmodesmata; Wall ingrowths and transfer cells, adcrustation and incrustation, Ergastic substances. Hydathodes, cavities, lithocysts and laticifers.

Unit 3: Apical meristems (15 Lectures)

Evolution of concept of organization of shoot apex (Apical cell theory, Histogen theory, Tunica Corpus theory, continuing meristematic residue, cytohistological zonation); Types of vascular bundles; Structure of dicot and monocot stem. Origin, development, arrangement and diversity in size and shape of leaves; Structure of dicot and monocot leaf, Kranz anatomy. Organization of root apex (Apical cell theory, Histogen theory, Korper-Kappe theory); Quiescent centre; Root cap; Structure of dicot and monocot root; Endodermis, exodermis and origin of lateral root.

Unit 4: Vascular Cambium and Wood (15 Lectures)

Structure, function and seasonal activity of cambium; Secondary growth in root and stem. Anomalous secondary growth in *Bignonia*, *Boerhaavia*, *Aristolochia* and *Dracaena*. Axially and radially oriented elements; Types of rays and axial parenchyma; Cyclic aspects and reaction wood; Sapwood and heartwood; Ring and diffuse porous wood; Early and late wood, tyloses; Dendrochronology. Development and composition of periderm, rhytidome and lenticels.

Unit 5: Adaptive and Protective Systems (8 Lectures)

Epidermal tissue system, cuticle, epicuticular waxes, trichomes(uni-and multicellular, glandular and nonglandular, two examples of each), stomata (classification); Adcrustation and incrustation; Anatomical adaptations of xerophytes and hydrophytes. Mechanical tissue – distribution and significance.

C5P: Anatomy of Angiosperms

Credits 02

Practical

1. Study of anatomical details through permanent slides/temporary stain mounts/macerations/museum specimens with the help of suitable examples.
2. Apical meristem of root, shoot and vascular cambium.
3. Distribution and types of parenchyma, collenchyma and sclerenchyma.
4. Xylem: Tracheary elements-tracheids, vessel elements; thickenings; perforation plates; xylem fibres.
5. Wood: ring porous; diffuse porous; tyloses; heart- and sapwood.
6. Phloem: Sieve tubes-sieve plates; companion cells; phloem fibres.
7. Epidermal system: cell types, stomata types; trichomes: non-glandular and glandular.
8. Root: monocot, dicot, secondary growth.
9. Stem: monocot, dicot - primary and secondary growth; periderm; lenticels.
10. Leaf: isobilateral, dorsiventral, C4 leaves (Kranz anatomy).
11. Adaptive Anatomy: xerophytes, hydrophytes.
12. Secretory tissues: cavities, lithocysts and laticifers.

Suggested Readings:

1. Dickison, W.C. (2000). Integrative Plant Anatomy. Harcourt Academic Press, USA.
2. Fahn, A. (1974). Plant Anatomy. Pergmon Press, USA.
3. Mauseth, J.D. (1988). Plant Anatomy. The Benjamin/Cummings Publisher, USA.
4. Evert, R.F. (2006) Esau's Plant Anatomy: Meristems, Cells, and Tissues of the Plant Body: Their Structure, Function and Development. John Wiley and Sons, Inc.

CC-6: Economic Botany

Credits 06

C6T: Economic Botany

Credits 04

THEORY

Lectures: 60

Unit 1: Origin of Cultivated Plants

(6 lectures)

Concept of Centres of Origin, their importance with reference to Vavilov's work. Examples of major plant introductions; Crop domestication and loss of genetic diversity; evolution of new crops/varieties, importance of germplasm diversity.

Unit 2: Cereals

(6 lectures)

Wheat and Rice (origin, morphology, cultivation, management processing & uses); Brief account of millets.

Unit 3: Legumes

(6 lectures)

Origin, morphology cultivation, management and uses of Chick pea, Pigeon pea and fodder legumes. Importance to man and ecosystem.

Unit 4: Sources of sugars and starches (4 lectures)
Morphology cultivation, management and processing of sugarcane, products and by-products of sugarcane industry.
Potato – morphology, propagation & uses.

Unit 5: Spices (6 lectures)
Listing of important spices, their family and part used. Economic importance with special reference to fennel, saffron, clove and black pepper

Unit 6: Beverages (4 lectures)
Tea, Coffee (morphology, processing & uses)

Unit 7: Sources of oils and fats (10 lectures)
General description, classification, extraction, their uses and health implications groundnut, coconut, linseed, soybean, mustard and coconut (Botanical name, family & uses). Essential Oils: General account, extraction methods, comparison with fatty oils & their uses.

Unit 8: Natural Rubber (3 lectures)
Para-rubber: tapping, processing and uses.

Unit 9: Drug-yielding plants (8 lectures)

Therapeutic and habit-forming drugs with special reference to *Cinchona*, *Digitalis*, *Papaver* and *Cannabis*; Tobacco (Morphology, processing, uses and health hazards).

Unit 10: Timber plants (3 Lectures)
General account with special reference to teak and pine.

Unit 11: Fibers (4 lectures)
Classification based on the origin of fibers; Cotton, Coir and Jute (morphology, extraction and uses).

C6P: Economic Botany Credits 02

Practical

1. **Cereals:** Wheat (habit sketch, L. S/T.S. grain, starch grains, micro-chemical tests) Rice (habit sketch, study of paddy and grain, starch grains, micro-chemical tests).
2. **Legumes:** Soybean, Groundnut, (habit, fruit, seed structure, micro-chemical tests).
3. **Sources of sugars and starches:** Sugarcane (habit sketch; cane juice- micro-chemical tests), Potato (habit sketch, tuber morphology, T.S. tuber to show localization of starch grains, w.m. starch grains, micro-chemical tests).
4. **Spices:** Black pepper, Fennel and Clove (habit and sections).
5. **Beverages:** Tea (plant specimen, tea leaves), Coffee (plant specimen, beans).
6. **Sources of oils and fats:** Coconut- T.S. nut, Mustard–plant specimen, seeds; tests for fats in crushed seeds.
7. **Essential oil-yielding plants:** Habit sketch of *Rosa*, *Vetiveria*, *Santalum* and *Eucalyptus* (specimens/photographs).
8. **Rubber:** specimen, photograph/model of tapping, samples of rubber products.

9. **Drug-yielding plants:** Specimens of *Digitalis*, *Papaver* and *Cannabis*.
10. **Tobacco:** specimen and products of Tobacco.
11. **Woods:** *Tectona*, *Pinus*: Specimen, Section of young stem.
12. **Fiber-yielding plants:** Cotton (specimen, whole mount of seed to show lint and fuzz; whole mount of fiber and test for cellulose), Jute (specimen, transverse section of stem, test for lignin on transverse section of stem and fiber).

Suggested Readings

1. Kochhar, S.L. (2012). Economic Botany in Tropics, MacMillan & Co. New Delhi, India.
2. Wickens, G.E. (2001). Economic Botany: Principles & Practices. Kluwer Academic Publishers, The Netherlands.
3. Chrispeels, M.J. and Sadava, D.E. 1994 Plants, Genes and Agriculture. Jones & Bartlett Publishers.

CC-7: Genetics

Credits 06

C7T: Genetics

Credits 04

THEORY

Lectures: 60

Unit 1: Mendelian genetics and its extension

(16 lectures)

Mendelism: History; Principles of inheritance; Chromosome theory of inheritance; Autosomes and sex chromosomes; Probability and pedigree analysis; Incomplete dominance and codominance; Multiple alleles, Lethal alleles, Epistasis, Pleiotropy, Recessive and Dominant traits, Penetrance and Expressivity, Numericals; Polygenic inheritance.

Unit 2: Extrachromosomal Inheritance

(6 lectures)

Chloroplast mutation: Variegation in Four o'clock plant; Mitochondrial mutations in yeast; Maternal effects-shell coiling in snail; Infective heredity- Kappa particles in *Paramecium*.

Unit 3: Linkage, crossing over and chromosome mapping

(12 lectures)

Linkage and crossing over-Cytological and molecular basis of crossing over; Recombination frequency, two factor and three factor crosses; Interference and coincidence; Numericals based on gene mapping; Sex Linkage.

Unit 4: Variation in chromosome number and structure

(8 lectures)

Deletion, Duplication, Inversion, Translocation, Position effect, Euploidy and Aneuploidy

Unit 5: Gene mutations

(6 lectures)

Types of mutations; Molecular basis of Mutations; Mutagens – physical and chemical (Base analogs, deaminating, alkylating and intercalating agents); Detection of mutations: CIB method. Role of Transposons in mutation. DNA repair mechanisms.

Unit 6: Fine structure of gene

(6 lectures)

Classical vs molecular concepts of gene; Cis-Trans complementation test for functional allelism; Structure of Phage T4, rII Locus.

Unit 6. Population and Evolutionary Genetics

(6 lectures)

Allele frequencies, Genotype frequencies, Hardy-Weinberg Law, role of natural selection, mutation, genetic drift. Genetic variation and Speciation.

C7P: Genetics

Credits 02

Practical

1. Demonstration on pretreatment, fixation, staining and squash and smear preparation.
2. Study of Mitosis from Onion / Garlic / Lentil root.
3. Study of Meiosis with pollen mother cell (PMC) of Onion / Solanum / Datura by smear preparation.
4. Mendel's laws through seed ratios. Laboratory exercises in probability and chi-square.
5. Chromosome mapping using point test cross data.
6. Pedigree analysis for dominant and recessive autosomal and sex linked traits.
7. Incomplete dominance and gene interaction through seed ratios (9:7, 9:6:1, 13:3, 15:1, 12:3:1, 9:3:4).
8. Blood Typing: groups & Rh factor.
9. Study of aneuploidy: Down's, Klinefelter's and Turner's syndromes.
10. Photographs/Permanent Slides showing Translocation Ring, Laggards and Inversion Bridge.
11. Study of human genetic traits: Sickle cell anemia, Xeroderma Pigmentosum, Albinism, red-green Colour blindness, Widow's peak, Rolling of tongue, Hitchhiker's thumb and Attached ear lobe.

Suggested Readings:

1. Gardner, E.J., Simmons, M.J., Snustad, D.P. (1991). Principles of Genetics, John Wiley & sons, India. 8th edition.
2. Snustad, D.P. and Simmons, M.J. (2010). Principles of Genetics, John Wiley & Sons Inc., India. 5th edition.
3. Klug, W.S., Cummings, M.R., Spencer, C.A. (2009). Concepts of Genetics. Benjamin Cummings, U.S.A. 9th edition.
4. Griffiths, A.J.F., Wessler, S.R., Carroll, S.B., Doebley, J. (2010). Introduction to Genetic Analysis. W. H. Freeman and Co., U.S.A. 10th edition.

Generic Elective Syllabus
GE-3 [Interdisciplinary for other department]

GE-3: Economic Botany and Plant Biotechnology **Credits 06**

GE3T: Economic Botany and Plant Biotechnology **Credits 04**

THEORY **Lectures: 60**

Unit 1: Origin of Cultivated Plants **(4 lectures)**

Concept of centres of origin, their importance with reference to Vavilov's work.

Unit 2: Cereals **(4 lectures)**

Wheat -Origin, morphology, uses

Unit 3: Legumes **(6 lectures)**

General account with special reference to Gram and soybean

Unit 4: Spices **(6 lectures)**

General account with special reference to clove and black pepper (Botanical name, family, part used, morphology and uses)

Unit 5: Beverages **(4 lectures)**

Tea (morphology, processing, uses)

Unit 6: Oils and Fats **(4 lectures)**

General description with special reference to groundnut

Unit 7: Fibre Yielding Plants **(4 lectures)**

General description with special reference to Cotton (Botanical name, family, part used, morphology and uses)

Unit 8: Introduction to biotechnology **(2 lecture)**

Unit 9: Plant tissue culture **(8 lectures)**

Micropropagation ; haploid production through androgenesis and gynogenesis; brief account of embryo and endosperm culture with their applications

Unit 10: Recombinant DNA Techniques **(18 lectures)**

Blotting techniques: Northern, Southern and Western Blotting, DNA Fingerprinting; Molecular DNA markers i.e. RAPD, RFLP, SNPs; DNA sequencing, PCR and Reverse Transcriptase-PCR. Hybridoma and monoclonal antibodies, ELISA and Immuno detection. Molecular diagnosis of human disease, Human gene Therapy.

GE3P: Economic Botany and Plant Biotechnology **Credits 04**

Practical:

1. Study of economically important plants : Wheat, Gram, Soybean, Black pepper, Clove Tea, Cotton, Groundnut through specimens, sections and micro chemical tests
2. Familiarization with basic equipments in tissue culture.
3. Study through photographs: Anther culture, somatic embryogenesis, endosperm and embryo culture; micropropagation.
4. Study of molecular techniques: PCR, Blotting techniques, AGE and PAGE.

Suggested Readings:

1. Kochhar, S.L. (2011). Economic Botany in the Tropics, MacMillan Publishers India Ltd., New Delhi. 4th edition.
2. Bhojwani, S.S. and Razdan, M.K., (1996). Plant Tissue Culture: Theory and Practice. Elsevier Science Amsterdam. The Netherlands.
3. Glick, B.R., Pasternak, J.J. (2003). Molecular Biotechnology- Principles and Applications of recombinant DNA. ASM Press, Washington.

Skill Enhancement Course (SEC)

SEC-1: Biofertilizers

Credits02

SEC-1T: Biofertilizers

Credits02

Lectures: 30

Unit 1: General account about the microbes used as biofertilizer – Rhizobium – isolation, identification, mass multiplication, carrier based inoculants, Actinorrhizal symbiosis.
(4 lectures)

Unit 2: *Azospirillum*: isolation and mass multiplication – carrier based inoculant, associative effect of different microorganisms. *Azotobacter*: classification, characteristics – crop response to *Azotobacter* inoculum, maintenance and mass multiplication. **(8 lectures)**

Unit 3: Cyanobacteria (blue green algae), *Azolla* and *Anabaena azollae* association, nitrogen fixation, factors affecting growth, blue green algae and *Azolla* in rice cultivation.
(4 lectures)

Unit 4: Mycorrhizal association, types of mycorrhizal association, taxonomy, occurrence and distribution, phosphorus nutrition, growth and yield – colonization of VAM – isolation and inoculum production of VAM, and its influence on growth and yield of crop plants.
(8 lectures)

Unit 5: Organic farming – Green manuring and organic fertilizers, Recycling of biodegradable municipal, agricultural and Industrial wastes – biocompost making methods, types and method of vermicomposting – field Application.
(6 lectures)

Suggested Readings:

1. Dubey, R.C., 2005 A Text book of Biotechnology S.Chand & Co, New Delhi.
2. Kumaresan, V. 2005, Biotechnology, Saras Publications, New Delhi.
3. John Jothi Prakash, E. 2004. Outlines of Plant Biotechnology. Emkay _Publication, New Delhi.
4. Sathe, T.V. 2004 Vermiculture and Organic Farming. Daya publishers.
5. Subha Rao, N.S. 2000, Soil Microbiology, Oxford & IBH Publishers, New _Delhi.
6. Vayas,S.C, Vayas, S. and Modi, H.A. 1998 Bio-fertilizers and organic _Farming Akta Prakashan, Nadiad

OR

SEC 1 : Floriculture

Credits 02

SEC 1T : Floriculture

Lectures: 30

Unit 1:Introduction: History of gardening; Importance and scope of floriculture and landscape gardening. **(2 Lectures)**

Unit 2:Nursery Management and Routine Garden Operations: Sexual and vegetative methods of propagation; Soil sterilization; Seed sowing; Pricking; Planting and transplanting; Shading; Stopping or pinching; Defoliation; Wintering; Mulching; Topiary; Role of plant growth regulators. **(8 lectures)**

Unit 3:Ornamental Plants: Flowering annuals; Herbaceous perennials; Divine vines; Shade and ornamental trees; Ornamental bulbous and foliage plants; Cacti and succulents; Palms and Cycads; Ferns and Selaginellas; Cultivation of plants in pots; Indoor gardening; Bonsai. **(4 lectures)**

Unit 4: Principles of Garden Designs: English, Italian, French, Persian, Mughal and Japanese gardens; Features of a garden (Garden wall, Fencing, Steps, Hedge, Edging, Lawn, Flower beds, Shrubbery, Borders, Water garden. Some Famous gardens of India. **(4 lectures)**

Unit 5: Landscaping Places of Public Importance: Landscaping highways and Educational institutions. **(4 lectures)**

Unit 6: Commercial Floriculture: Factors affecting flower production; Production and packaging of cut flowers; Flower arrangements; Methods to prolong vase life; Cultivation of Important cut flowers (Carnation, Aster, Chrysanthemum, Dahlia, Gerbera, Gladiolous, Marigold,Rose, Lilium, Orchids). **(6 lectures)**

Unit 7: Diseases and Pests of Ornamental Plants. **(2 lectures)**

Suggested Readings

1. Randhawa, G.S. and Mukhopadhyay, A. 1986. Floriculture in India. Allied Publishers.